

Childminder Report

Inspection date

25 May 2017

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being extremely well; children build warm, trusting and secure relationships with her.
- The childminder consistently models positive language and builds on children's developing speech, language and communication skills extremely well. Children are confident and effective communicators.
- The childminder offers healthy, nutritious meals. She helps children to understand the importance of having a balanced diet and keeping healthy.
- The childminder recognises the importance of working in partnership with parents and other professionals. For example, she shares information effectively with other early years settings to promote the learning and development of all children in her care.
- The childminder offers a wide range of activities and resources that children choose independently, and she actively seeks the views of the children. Children enjoy the company of the childminder during their play.
- The childminder is self-reflective and identifies areas for improvement. Since the last inspection, she involves children more in daily tasks, such as in serving their meals.

It is not yet outstanding because:

- Although the childminder responds effectively to her day-to-day observations to shape children's learning experiences, she does not use this information to track children's progress fully to enhance their learning potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen processes to track children's progress more rigorously to raise their learning and developmental skills to the highest possible level.

Inspection activities

- The inspector toured the premises indoors and outdoors.
- The inspector observed the interactions between the childminder and children.
- The inspector discussed with the childminder what she would do if she was concerned about a child's welfare.
- The inspector viewed evidence of the suitability and qualifications of the childminder and her assistant, including relevant policies and procedures.
- The inspector took account of the views of parents from the written testimonials obtained by the childminder.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder helps children to stay safe in her home and during outings. For example, she talks about road safety during the walk to pre-school and carries out regular fire drills. Children confidently explain where they need to go if they hear the sound of the smoke detector. Both the childminder and her assistant benefit from a well-established programme for professional development. For example, they regularly access online training to improve their knowledge and keep abreast of current childcare matters, such as child protection issues and wider safeguarding concerns. This means they know whom to contact should they have a concern about a child's welfare. Regular contact and links with parents and other local childminders ensure that the childminder has arrangements in place, for instance, should she need any child to be collected in her absence or in an emergency.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She gains comprehensive information from parents about children's starting points and interests. She observes children effectively and plans activities based on what they know and can do. She promotes children's creativity and imaginary play. For example, she provides a wide range of collage materials and writing tools, as children enjoy decorating crowns and wands with shiny paper and sequins. The childminder takes the children on a range of outings, such as to after-school activities, and children go on regular trips during school holidays. Children socialise with other children, developing their understanding of the local community.

Personal development, behaviour and welfare are good

The childminder supports children's growing understanding of how to keep themselves safe and healthy effectively. A high standard of cleanliness is maintained throughout the childminder's home. Children have plenty of opportunities for fresh air and exercise. For example, children walk to and from pre-school and school, including regularly visiting the local park. They are very active and enjoy developing their physical skills in the childminder's well-maintained garden. Children behave very well; they confidently tidy up and willingly put toys away. Children are encouraged to be very independent, for instance, they help to make sandwiches, lay the table and serve their own meals.

Outcomes for children are good

Children make good progress. They are confident communicators and are keen and enthusiastic to join in. They gain important skills to help prepare them well for their eventual move on to school. For example, children independently take off and put on shoes, use the bathroom and wash their hands unaided. They develop their counting and calculation skills, for instance, they talk about and write numbers during their play.

Setting details

Unique reference number	136712
Local authority	Bromley
Inspection number	1089552
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	2 February 2015
Telephone number	

The childminder registered in 1992 and is located in the Borough of Bromley. She operates Monday to Thursday from 8am to 6.30pm all year around, except for public holidays. She is registered to work with an assistant.

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