

Childminder Report

Inspection date

26 May 2017

Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses highly effective strategies to establish secure and trusting relationships with the children. She places a strong focus on supporting children's emotional well-being and sense of security. As a result, children increase in confidence and self-assurance.
- The childminder knows the children well and meets their needs effectively. She provides a welcoming environment with a range of inviting resources. She plans interesting activities to help children make good progress.
- The childminder skilfully interacts with children. Younger children are starting to develop good communication and language skills and increase their social skills.
- The childminder has established successful partnerships with parents. She shares regular and detailed information to meet each child's care and learning needs.
- The childminder is a good role model and helps children learn positive behaviour. She teaches them good manners and to be considerate and caring.

It is not yet outstanding because:

- Occasionally, the childminder does not give children more time to fully explore their interests and enhance child-led play for younger children.
- The childminder does not precisely focus on her professional development to raise the quality of teaching even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to fully explore their interests, and enhance child-led learning opportunities for younger children
- extend the programme of professional development to develop the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The childminder strives to provide a high-quality service. For example, since the last inspection, she has developed successful strategies to strengthen partnerships with parents. Furthermore, she understands the importance of sharing information with other early years settings and professionals. Safeguarding is effective. The childminder has a secure understanding of child protection issues. She keeps up to date with safeguarding training and knows the correct procedures to follow if she has concerns about a child's welfare. The childminder reflects on her provision well and sets actions for improvement. For example, she gathers feedback from parents and monitors children's progress closely.

Quality of teaching, learning and assessment is good

Overall, the childminder provides fun activities which support children's learning and interests. For example, children are highly engaged as they explore pouring water in different sized containers and utensils. The childminder supports younger children's language development well. She skilfully repeats words and uses ongoing commentary effectively to help children develop conversation. Children engage and play with a variety of accessible resources. For example, the childminder extends a favourite book with the relevant animal toys to help children make links to their learning. Furthermore, she uses good opportunities to promote children's simple counting skills.

Personal development, behaviour and welfare are outstanding

Children show high levels of confidence and explore the exciting environment with increased independence. The childminder has an exceptionally caring approach in her care of children. She uses successful strategies to support children's emotional well-being. For example, she offers tailored settling-in sessions, home visits and plans family events. The childminder is highly perceptive of children's needs and vigilant in her supervision of children. She meets their dietary needs and supports their good health. Children are rapidly developing their physical and social skills because the childminder focuses her planning in these areas.

Outcomes for children are good

Children show good levels of concentration during their play. They show increasing independence with their self-care skills. For instance, they develop control at mealtimes and help tidy away toys and resources. Children develop an early interest in literacy skills. For example, they proudly create pictures with various materials, pens and chalks. They actively seek out their favourite books and enjoy listening to stories. Children learn key skills to prepare them for their next stage in learning and the move to school.

Setting details

Unique reference number	EY385873
Local authority	Manchester
Inspection number	1093669
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	11 June 2015
Telephone number	

The childminder registered in 2008 and lives in the Fallowfield area of Manchester. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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