

St Andrews Pre-School

St. Andrews Church Hall, St. Andrews Road, FELIXSTOWE, Suffolk, IP11 7EB



Inspection date

24 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work cohesively together and share a clear understanding of the pre-school's strengths. The management committee is effective in monitoring the quality of the provision. Plans for improvement reflect input from staff, parents and children and are well targeted to enhance the existing good outcomes for children.
- The quality of teaching is good. Staff make particularly effective use of opportunities to extend children's awareness of letter names and sounds. This contributes positively to their readiness for moving on to school.
- Staff obtain detailed information from parents about children's learning abilities and care needs before they start. Flexible settling-in routines help children, including the youngest two-year-olds, to build a strong sense of belonging at the pre-school.
- Children are independent and explore their surroundings confidently as they pursue their interests. From a young age they gain good skills in looking after themselves and learn how to keep their bodies healthy.
- Children have a wide range of opportunities to find out about people and places in the local community. They visit the beach, shops and take trips on the train, as well as, meeting visitors who talk to them about their jobs and special skills.

It is not yet outstanding because:

- Staff do not always provide enough opportunities for children to use their home language in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to use their home language in their play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the nominated person and pre-school manager. She looked at relevant documentation and evidence of the suitability of staff and committee members.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Members of the management committee and all staff continuously maintain their safeguarding knowledge to a high level. They have a strong commitment to following up concerns and protecting children from harm. Parents express their complete satisfaction with the pre-school and appreciate how staff keep them fully informed of their child's ongoing progress. Effective links are in place with local schools. Teachers are welcomed into the pre-school and staff pass on information to help support children's smooth transition. There is a good programme of monitoring, supervision and training provided for staff. This helps to maintain a motivated, well-qualified team of staff who have the knowledge and skills to teach and care for children effectively.

Quality of teaching, learning and assessment is good

Effective use of observation and assessments help staff to plan precisely for children's ongoing learning. Staff skilfully guide, stretch and extend children's learning. Children keenly use their senses to explore materials including water, sand and dough. Staff model plenty of descriptive language and encourage children to describe how things feel and look. This is particularly supportive in helping children who speak English as an additional language to develop their skills in spoken English. Groups of older boys show a strong inclination for being active and pretending to be superheroes. Staff skilfully step back and give children scope to develop these play scenarios together. They ask questions from time to time and this helps to further deepen children's creative-thinking skills.

Personal development, behaviour and welfare are good

Children and their parents form a highly secure relationship with their key person. This is particularly evident during a child's initial sessions as they confidently separate from their parents and carers. Key persons know what children enjoy doing and make sure the planning for each child closely reflects this. Consequently, children are keen to delve into activities and sustain their concentration well. Staff set a positive example in their interactions and children are praised well when they show respect for their peers during group activities. Children are encouraged to take positive, manageable risks in their play and they learn about being healthy. They delight in meeting a dental health professional and engage in imaginative play based around a dentist theme.

Outcomes for children are good

Children, including those who receive funded early education, make consistently good progress in their learning and development. Children are very talkative and confidently explain their thoughts and ideas. Behaviour is consistently good. Children recognise numbers up to 10 and are increasingly able to sequence these in order. All children have a positive approach to learning and are prepared well for school.

Setting details

Unique reference number	EY492460
Local authority	Suffolk
Inspection number	1024816
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	59
Name of registered person	St Andrews Pre-School Limited
Registered person unique reference number	RP534828
Date of previous inspection	Not applicable
Telephone number	01394 278326

St Andrews Pre-School registered in 2015. The pre-school employs eight members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 6. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.40am until 3.30pm. The pre-school provides funded early years education for two-, three-, and four-year-old children.

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