

Childminder Report

Inspection date

26 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly skilled and experienced childminder is an advocate for outdoor learning. She plans a variety of interesting and exciting play opportunities that keep children interested and motivated to learn.
- Respect, tolerance and acceptance is a golden thread which permeates throughout this busy and vibrant setting. Children behave very well, show consideration for one another and are proud to be part of their local community.
- Children's physical development is given high priority. The childminder has high expectations and applies a can do attitude to any challenge children may face. Children are self-confident, self-motivated and inquisitive individuals who show positive attitudes towards their learning.
- Partnership working is good. Parents receive regular newsletters and are kept well informed about their child's developmental progress. Links with the community, local authority adviser and healthcare professionals are good.

It is not yet outstanding because:

- The childminder does not always consider the opportunities that arise during children's play to extend and build on their mathematical learning.
- Other than attending mandatory training, such as first aid and safeguarding, the childminder has not introduced a targeted programme of professional development to further enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to extend children's understanding and enjoyment of early mathematics
- extend the programme of professional development and raise standards in teaching and learning even higher.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and children's learning records. He also discussed the childminder's self-evaluation.
- The inspector looked at evidence of all suitability checks for the adults living and working on the premises.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines.
- The inspector took account of the views of parents through written feedback.

Inspector

Luke Heaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs, symptoms and indicators of abuse and neglect. She knows the referral procedure and understands the steps to take if an allegation is made against herself or a family member. She attends mandatory training to keep up to date with statutory requirements and policy change. Robust assessment systems are in place and the childminder monitors these with great precision. The childminder puts timely interventions in place and swiftly addresses any gaps in children's learning. Good teaching, coupled with accurate support help children to make good and better progress. Self-evaluation is strong. Improvement plans are sharply focused and include the views of parents and children. The childminder's capacity to continually improve is good.

Quality of teaching, learning and assessment is good

The childminder provides children with real-life experiences and is an advocate for active learning. She has a good understanding of child development and carefully plans activities that challenge and ignite children's natural curiosity to explore and find out more. Children become enthralled while operating technology equipment. They immerse themselves in imaginative play as they enact roles of shopkeepers and relish the opportunity to decorate cakes. They splash in water, play with cars and giggle with delight while playing various ring games.

Personal development, behaviour and welfare are good

Care practices are good. High emphasis is placed on supporting children's emotional and physical well-being. The childminder observes children and spends time getting to know them and their families during the settling-in period. The childminder is a good role model and has high expectations of all children. She teaches children about the importance of good hygiene practices and provides them with an array of opportunities to be physically active. Children develop an early awareness of how to keep themselves safe. They practise fire evacuation drills, talk about road safety and discuss precautionary measures, such as not running too fast outdoors.

Outcomes for children are good

Children make good gains towards the early learning goals. They develop positive attitudes towards their learning and are confident and competent communicators. They show good concentration skills as they complete jigsaw puzzles and show increasing skill and coordination as they mount low-level apparatus outdoors. Children develop secure friendships and are keen to take on new challenges. They enjoy books and attempt to write for different purposes. Children are well prepared for their next steps in learning and for their eventual move on to school.

Setting details

Unique reference number	EY486849
Local authority	Trafford
Inspection number	1007682
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the Streford area of Manchester. She operates from 7.30am to 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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