

Report for Childcare on Domestic Premises

Inspection date

26 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers work extremely hard to deliver an excellent standard of care and teaching that helps to promote children's outstanding outcomes.
- The use of additional funding for children helps them rapidly grasp new skills. For example, staff provide resources to enable children to continue their learning at home. Children also benefit significantly from additional communication tools.
- Parents are superbly involved in every part of their children's learning. Staff ensure parents know how their children are progressing and give parents the knowledge and resources to support their children's learning at home. They actively encourage every parent to share detailed information about children's knowledge and skills from home.
- Children are extremely keen and highly motivated learners. Older children ask what their next steps in learning are. They are eager to work with staff to achieve these. This helps children to develop exceptionally positive attitudes towards learning.
- Staff practice is first class and is consistently of a high quality. They all understand and follow the nursery's detailed policies and procedures with great care and attention. This helps to promote children's well-being to a significantly high level.
- Monitoring of children's learning is rigorous. Children who have special educational needs and/or disabilities receive the support they need through early identification of their needs. Staff work superbly with other professionals to provide this support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already rigorous evaluation of staff's practice to help maintain and build on the high-quality teaching and monitor the impact this has on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspection held meetings with both managers. He looked at relevant documentation and evidence of the suitability of all those living and working in the household.
- The inspector spoke with parents, viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Protecting children is staff's utmost priority. Managers and staff have a first-class knowledge of safeguarding, including the procedures to report concerns about children's welfare. Managers dedicate their time to working with parents outside the nursery to help those who want additional support. Self-evaluation is highly comprehensive. Managers value and use the feedback from parents, staff and children to create an outstanding nursery. Managers are highly self-critical of their leadership and the quality of staff practice. They have identified ways to further evaluate and challenge staff to be even stronger teachers through even more rigorous evaluation of their practice.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and highly skilled. They have an exemplary knowledge of how to teach children the skills they need for the next stage in their learning. Staff have high expectations of children. They plan activities that helps each individual child grow into a successful learner. Staff provide children with optimal challenges. They help them to either make better than expected progress or close gaps in children's learning through successful and targeted interventions. Activities enhance all aspects of children's development extremely well. For example, toddlers can identify environmental sounds and pre-school children can operate technology equipment to record and hear their own voice.

Personal development, behaviour and welfare are outstanding

Staff pay very close attention to children's health and self-care skills. They identify groups of children who are slower to develop skills, such as boy's developing toileting skills. Staff use their wealth of knowledge to work closely with parents to help ensure all children become toilet trained before starting school. Children learn how to respect others and compare how they differ or are like others. For example, staff teach children about different people who live in the village. Children understand residents have different needs, such as being elderly and sometimes isolated. To help them, children make gifts throughout the year to send to the residents.

Outcomes for children are outstanding

Children make exceptional progress and rapidly grasp the skills they need for school or the next stage of their learning. Babies look at books with intense interest and repeat words that reoccur in a book. They can join two-piece puzzles together. Children have exceedingly high levels of confidence and self-esteem. They understand and recognise when they have achieved something new and proudly show off what they have achieved to others. Older children's mathematical development is outstanding. They recognise patterns of different shapes and colours and can recognise and say which car came first or second in a race. All children are exceptionally well behaved.

Setting details

Unique reference number	EY484522
Local authority	Shropshire
Inspection number	1007660
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	34
Name of registered person	
Registered person unique reference number	RP511265
Date of previous inspection	Not applicable
Telephone number	

Woodlands Nursery registered in 2015 and operates from the provider's home in Hope Bowdler, near Church Stretton, Shropshire. The nursery employs seven members of childcare staff. Of these, one holds qualified teacher status, two hold early years professional status, three hold a level 3 qualification and one is unqualified. The nursery opens from Monday to Friday all year round, except for bank holidays, two weeks at Christmas and two weeks in August. Sessions are from 8am until 6pm. The nursery receives funding to provide early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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