

<b>Inspection date</b>	7 June 2017
Previous inspection date	11 July 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The staff work very well together. They successfully achieve their shared vision in creating a safe and happy environment, where every child enjoys playing with their friends after a busy day at school.
- Since the last inspection, arrangements to seek children's views have been improved. Children grow in confidence and independence, and their thoughts and feelings are heard and respected.
- Children are engaged and motivated to build on their existing skills. They have many opportunities to make decisions about what they want to do throughout their session.
- Partnership working is strong. Staff have formed a close relationship with the foundation stage team at the host school and share ideas about ways to support individual children.
- The provider completes a process of self-reflection. This has been beneficial in prioritising improvements and raising standards. All service users views are included supporting a collaborative approach.

### It is not yet outstanding because:

- All staff receive useful supervision sessions but these do not focus sharply on ways to increase their overall practice to the highest level.
- Staff do not give the highest consideration to the effectiveness of some routines. Some parts of the session are not targeted well to fully support children's social skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus the programme of professional development, to help continually develop staff's skills and practice
- review the effectiveness of daily routines to help promote children's social skills to the optimum level.

### Inspection activities

- The inspector had a tour of the club's facilities. She observed activities inside and discussed the systems for planning children's play experiences.
- The inspector held a meeting with the provider, who is also the manager. She looked at relevant documentation, including evidence of the suitability of staff and the procedures for supporting and coaching staff.
- The inspector and provider discussed procedures for self-evaluation and future development plans.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.

### Inspector

Joanne Parrington

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection the provider has made good progress and addressed the weaknesses raised. She has worked with staff, parents and children to achieve the improvements made. The arrangements for safeguarding are effective. Children are supervised effectively and deployment of staff is well organised. This helps to ensure that children remain safe and secure. Staff have received training to develop their awareness of wider safeguarding issues. Staff are confident about the procedures to follow should they have any concerns about the welfare a child in their care or a member of staff's conduct. Staff have completed paediatric first-aid training and some staff have completed specific training so they are able to use required medical tools, such as for allergies.

### Quality of teaching, learning and assessment is good

Children arrive at the club happy and confident, and demonstrate a good awareness of the arrival routine. Staff gain information about what themes children are focusing on in school and introduce a good range of activities that complements and enhances their learning. Children build on their computer skills as they select, load and play age-appropriate games. They enjoy playing group games, taking turns and celebrating winning. Children refine their writing skills as they colour and draw their pictures. They enjoy taking part in craft activities and have a range of resources to aid their creations. Staff play alongside children and show a genuine interest in their games. Children enjoy making models with dough and small plastic bricks. They work together to create their models and confidently describe to visitors what they are making.

### Personal development, behaviour and welfare are good

Since the last inspection, the provider has implemented a key-person system. Staff know the children well. This supports children's emotional well-being. Parents are complimentary about the staff and the care they provide. Children generally play very well together. On the very few occasions staff need to intervene to manage behaviour, they are consistent in their approach. They help children to solve conflict between each other and children are very receptive to this. Children have excellent opportunities indoors to be physically active. They climb the various apparatus, working their way up to the top using a range of different physical manoeuvres. Children walk to and from school daily. They talk about their school day and their immediate community. Children have regular use of the school field. Partnerships with parents are good. Staff gain information from parents, including issues such as dietary and allergy requirements. The provider has reviewed and improved meals and snacks, to help maintain children's safety and support healthy food choices.

## Setting details

<b>Unique reference number</b>	EY468492
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1085451
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Tiny Rockers Ltd
<b>Registered person unique reference number</b>	RP533015
<b>Date of previous inspection</b>	11 July 2016
<b>Telephone number</b>	07949653117

Tiny Rockers Ltd registered in 2013. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3.15pm to 6pm.

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