

# Little Learners Pre-school Ltd



The Lodge, Graylingwell Park, Chichester, West Sussex, PO19 6PQ

<b>Inspection date</b>	25 May 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work hard to create a stimulating and welcoming environment for children to explore. They are attentive to children and join in with their play, helping them to build on their social skills.
- Children who speak English as an additional language are very well supported. Some staff have attended specific training to increase their knowledge about related teaching skills. They successfully implement new ideas to help narrow any gaps in children's learning.
- Staff are very calm and provide consistent messages to children. Staff encourage children to behave well and to respect the feelings of their friends.
- Partnerships with parents and external professionals, including other providers, are extremely strong. They share information about children's care and learning effectively. This contributes to ensuring that there is a continuous approach to meeting children's individual needs.
- The manager uses self-evaluation to set targets for continual improvement. The views of staff, children and their parents contribute to the process.

### It is not yet outstanding because:

- The monitoring of staff performance is not yet strong enough to clearly identify how individual staff members can raise the quality of their practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for performance management to help identify and build on staff's teaching skills, to raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She spoke with the staff team and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning records. She looked at policies and procedures, such as the safeguarding policy, and checked evidence of the suitability of staff working with children.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

The provider, who is also the manager, has a strong drive to provide high-quality care and learning for children. She is a good role model for less-experienced staff. She actively encourages their professional development and implements ideas from ongoing training successfully. The arrangements for safeguarding are effective. Staff have a secure understanding of their role and responsibility to protect children's welfare. They know the procedures to follow if there are any concerns about children in their care. The manager follows robust recruitment procedures and new staff follow a comprehensive induction procedure. The manager routinely reviews staff's observations and assessments of children's progress, and parents are well informed about their children's achievements.

### Quality of teaching, learning and assessment is good

Staff follow children's lead in their play to support their learning. For example, children love discovering mini creatures outdoors. Good-quality interactions from staff members help children to learn more about these. They encourage children to use magnifying glasses and binoculars to look closer at the creatures. Staff and children discuss the various features seen. This contributes to children learning about the natural world and effectively supports their language development. For example, younger children copy new words introduced, such as 'centipede'. Older children help their younger friends and show them how to use pens to complete related charts. Staff support children's mathematical skills well during their play. For example, they count imaginative play items and discuss the quantity of water needed to make the pumps more effective.

### Personal development, behaviour and welfare are good

Children arrive happily, showing that they feel secure. They have close relationships with their key persons and all the staff. The home visits and the comprehensive information provided to parents contribute effectively to these. Parents speak highly about the pre-school. They say that their children love coming and that they settle very easily. Children use a wide range of items to practise their physical skills and staff promote their safety at all times. For example, they are shown how to use scissors safely and have fun playing interactive games. Children follow good hygiene routines and help to tidy up prior to mealtimes. They sit together with staff discussing their news and the nutritious food in their lunchboxes.

### Outcomes for children are good

Children make good progress from their starting points. This includes those who speak English as an additional language. Children are confident and independent. They join in with songs, and older children eagerly show how they can write their own names and form different letters. They are well prepared for changes, such as moving on to school.

## Setting details

<b>Unique reference number</b>	EY485683
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1007666
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Little Learners Pre-School Limited
<b>Registered person unique reference number</b>	RP532807
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0795 533 3791 or 0793 399 8249

Little Learners Pre-school registered in 2015 and is situated in Chichester, West Sussex. The provider employs five members of staff. Of these, four staff, including the manager, hold appropriate early years qualifications at level 3. The setting supports children who are learning English as an additional language. It is open term time on Monday, Tuesday and Thursday from 9am to 3pm and on Wednesday and Friday from 9am to midday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

