

Hollies Day Nursery

2 Private Road, Sherwood, NOTTINGHAM, NG5 4DB



Inspection date

24 May 2017

Previous inspection date

18 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership within the nursery is extremely strong and very effective in raising the standards for children. Leaders are expert at evaluating the quality of the nursery and continually make significant improvements. They have addressed the recommendations from the previous inspection. As a result, staff teach communication and language skills extremely well.
- Children settle very quickly in this happy and vibrant nursery. They become confident and develop excellent relationships with staff and each other. Staff know the children extremely well, which helps to support their emotional well-being effectively.
- Staff use assessment exceptionally well to set children goals and plan for their progress in learning. The manager rapidly identifies gaps in children's development and provides individual support to help close them promptly.
- All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make excellent progress. Staff adapt activities and use sign language to help their communication.
- Staff are excellent role models for children. They set high behavioural expectations. Children behave exceptionally well.
- Staff have outstanding partnerships with parents and other professionals. They regularly share information about what children have been doing to help continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build even further on all opportunities for older children to extend their understanding of phonics.

Inspection activities

- The inspector observed and discussed children's play and staff's interactions, both indoors and outdoors, and the deployment of staff with the manager.
- The inspector spoke with parents and children and took their views into account during the inspection.
- The inspector conducted a joint observation with the manager. She carried out a leadership and management meeting with the manager, deputy manager and the owners of the nursery.
- The inspector discussed the nursery's documentation, including the safeguarding policy, action plan and children's assessments.
- The inspector had a tour of the premises and reviewed the resources with one of the owners and manager.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff have an excellent understanding of safeguarding procedures and child protection issues. Recruitment procedures are extremely robust and ensure the suitability of the staff. Leaders carry out rigorous management performance to help ensure high-quality teaching. The leaders encourage all staff to develop their knowledge and skills extremely well to help provide innovative experiences for the children. For example, a recent training course about monsters and superheroes helped staff to enhance their teaching skills. Through group tracking, the leaders intend to now focus on developing children's understanding of phonics.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's interests and individual needs. They have an excellent understanding of how children learn through play. They provide an outstanding variety of play opportunities that inspires and enthuses children. Staff plan for children's unique needs extremely well. They have high expectations of all children and challenge them often by joining in with their play. For example, to encourage a younger child to learn to use a scooter, a member of staff demonstrates with enthusiasm what they need to do. After a while, the child is scooting around the garden, very proud of their achievement. Mathematics is taught extremely well. For example, children create a magic tree from cones, which they count. Staff extend this play and encourage them to add the cones together, make patterns, explain what they are doing and develop their thinking skills.

Personal development, behaviour and welfare are outstanding

The enthusiastic staff work very effectively as a team to help children enjoy their time at the nursery. They place a high priority on developing children's self-confidence and social skills. Toddlers have tremendous control over choosing what to play with and staff encourage this extremely well. Babies are comfortable in their surroundings and move around seeking toys to play with. Staff encourage their choices in play and interact in an extremely positive way to support their development. Children enjoy many opportunities for physical activity throughout the day. They participate in activities that encourage their awareness of healthy eating, exercise and follow rigorous hygiene routines. Older children returning from their forest school experience settle exceptionally quickly.

Outcomes for children are outstanding

All children make outstanding progress given their starting points. Children are curious and maintain excellent concentration for extremely extended periods in purposeful activities. For example, older children sit and listen to a well-read story before lunch. Children are gaining key skills in readiness for school and their future learning. They are eager to learn and take part and make exciting discoveries and decisions.

Setting details

Unique reference number	EY459148
Local authority	Nottingham City
Inspection number	1066691
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	123
Name of registered person	Hollies Day Nurseries LLP
Registered person unique reference number	RP902704
Date of previous inspection	18 November 2013
Telephone number	0115 960 8700 option2

Hollies Day Nursery registered in 2008, re-registering as a Limited Liability Partnership in 2013. It is one of three nurseries run by the same partnership. The nursery opens Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and those who speak English as an additional language. The nursery employs 13 members of staff, eight of whom hold appropriate early years qualifications at level 2 or 3. The manager has a foundation degree in childcare and there are four staff who are training towards a childcare qualification.

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