

Fellside Fun Club

Fellside Community Primary School, Fellside Road, Whickham, NEWCASTLE UPON TYNE, NE16 5AY



Inspection date

24 May 2017

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The highly dedicated provider and her staff team provide an exceptionally inclusive environment for children and their families. They have embedded superbly organised routines that children follow remarkably well. This helps children settle very quickly.
- Parents are extremely complimentary of the level of care their children receive at the club. They offer glowing praise for staff and the provider. Parents are provided with detailed newsletters and very regular information about the club. They comment on the expertise of the provider and staff on fostering children's development.
- Children exhibit very high levels of respect for each other and behave remarkably well. They demonstrate immense pride during show-and-tell sessions and share their home and school experiences. Children congratulate one another on excellent pieces of work. This helps to promote their self-esteem extremely well.
- Children continuously follow their own interests and have a vast amount of resources to choose from. They are involved in all aspects of planning activities for the club. Children share their opinions and ideas about what areas they would like to enhance.
- Children's physical skills are remarkably well supported. They have access to a very large outdoor area and participate in enthralling large-group activities. Children offer encouragement to each other to help achieve their own set targets. This helps to develop children's physical skills very well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of more focused professional development opportunities to sustain excellence in providing rich experiences for children.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children.
- The inspector held a meeting with the provider. She discussed self-evaluation and looked at relevant documentation, including evidence of the suitability of staff working in the club.
- The inspector completed a tour of the premises.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took into account their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider has created highly detailed policies that reflect local safeguarding procedures. She demonstrates a superb understanding of the steps to follow should she have concerns about the welfare of a child. The provider works closely with her staff team in ensuring children's safety is of the highest importance. For instance, staff complete very regular head count forms and provide excellent levels of supervision. Children enthusiastically talk about the rules of the club and remind each other about keeping themselves safe in the sun. Self-evaluation procedures are very precise. The provider has excellent strategies in place to capture the views of others that help her to make swift and focused improvements to the club. She is extremely ambitious and very well organised. The provider offers high levels of support, advice and guidance to her very dedicated and enthusiastic staff team. She completes supervision sessions and identifies any training needs. The provider intends to continue to provide further focused training opportunities for staff and evaluate the impact on children's experiences. She has established superb partnerships with the host school where children attend.

Quality of teaching, learning and assessment is outstanding

The well-qualified provider and her staff team use their superb understanding of how children learn to plan exciting activities for children in the club. Children are continuously deeply engaged in their play. They demonstrate high levels of curiosity and interest in new and exciting activities. For instance, children delight in discovering insects in the outdoor environment. They use pens and paper to write down the different types of insects they find. Children demonstrate excellent creative skills. For instance, they access a very wide range of craft materials to create their own models and pictures. Children demonstrate a great sense of pride as they display these.

Personal development, behaviour and welfare are outstanding

Children demonstrate high levels of self-confidence and motivation. Staff use information from the host school to continue to capture children's aspirations for the future. Children have designed their own display boards and proudly show these to visitors of the setting. They take great pride in completing tasks appropriate to their age. For instance, children help to set tables for mealtimes and collect resources for outside play. Children follow excellent standards of hygiene practices and join in with discussions about why it is important to avoid germs. They demonstrate an excellent understanding of how to lead a healthy lifestyle. Children make very regular healthy choices and participate in activities to develop their understanding about where food comes from. They are very independent learners and manage their self-care needs extremely well.

Setting details

Unique reference number	EY387565
Local authority	Gateshead
Inspection number	1093702
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	34
Number of children on roll	10
Name of registered person	Rachel Wilson
Registered person unique reference number	RP907185
Date of previous inspection	20 April 2015
Telephone number	07541227842

Fellside Fun Club registered in 2008. The setting employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above. The setting operates Monday to Friday, during term time only. Sessions are from 7.50am until 9am and 3.15pm until 5.50pm.

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