

# Childminder Report

**Inspection date**

24 May 2017

Previous inspection date

16 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has successfully addressed all the actions raised at the previous inspection. She has worked with the local authority adviser to increase her knowledge and develop the quality of her setting.
- The childminder keeps up to date with new legislation and guidance. For example, she completes training, which helps her to refresh her knowledge and improve her skills, in order to promote good outcomes for children.
- The childminder observes children as they play. She regularly assesses their development and plans what they need to do next in order to progress well. She builds good partnerships with parents and shares appropriate information with them.
- The childminder helps children to learn about differences in people and communities. One way she does this is by using books displaying positive images of difference races.

**It is not yet outstanding because:**

- The childminder does not yet seek and act on the views of parents and children to enhance the good reflections of her practice.
- The childminder does not always take note of children's prior learning at other settings they have attended. Nor does she exchange precise development information with other settings children now attend to promote a consistent approach to care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek and act on the views of parents and children to enhance the good reflections of practice even further
- strengthen the partnership working with other settings children attend, in order to share more development information and promote greater continuity in their care and learning.

### Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector saw the areas of the premises used for childminding.
- The inspector looked at children's development and assessment records. Evidence of the suitability of household members and a range of other documents, including the safeguarding policy, were also seen.
- The inspector spoke to and interacted with children at appropriate times during the inspection.
- The inspector took into account the written views of parents and the childminder's reflections of her practice.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about children. Since her last inspection, she has reviewed her safeguarding policy and procedures to ensure they reflect the Local Safeguarding Children Board's guidance. The childminder assesses risks in her home to promote children's safety and welfare. She teaches children how to keep themselves safe while on outings, such as when they are crossing roads or approaching dogs. The childminder reflects on her practice and identifies professional development opportunities. She demonstrates a strong commitment to continually improving her practice.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children. She talks to them about what they are doing and introduces counting into their play. As young children play with rattles the childminder copies their actions. They look with interest at what she is doing and then repeat the activity. The childminder considers what children can do when they first start and plans challenging activities to extend their learning. She gives children opportunities to explore different environments and materials. For example, she encourages babies to roll around on the grass outside and explore flowers and leaves. The childminder takes photographs of children's favourite toys and activities. She shares these with parents and encourages them to use the same toys to continue children's learning at home.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment. Children show that they feel secure and are happy. They enjoy familiar activities and routines, which enhance their sense of security. The childminder is aware when children are becoming tired. She offers them a drink before settling them to sleep. Children enjoy having their comforters from home and settle to sleep quickly. The childminder encourages parents to provide children with healthy food which meets their individual needs and preferences. Children benefit from daily physical exercise. They play in the garden or visit a range of different parks. They engage in climbing and running, and these activities further promote their good health and sense of well-being.

### Outcomes for children are good

Children make good progress. They are happy and demonstrate emotional security. Children develop their independence, for example, they learn how to switch on toys by pressing buttons. They develop a good range of skills which helps to prepare them for the next stages of learning and ultimately for starting school. For example, children learn to count and recognise and categorise basic shapes.

## Setting details

<b>Unique reference number</b>	259789
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	1083637
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 January 2017
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Houghton Regis. She operates all year round from 6.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-olds.

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Piccadilly Gate  
Store St  
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