

Childminder Report

Inspection date

25 May 2017

Previous inspection date

2 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has created a highly inspiring environment for children's learning which fires their creativity, originality and imagination and promotes their independence to an exceptional level. The childminder demonstrates exemplary practice when following children's interests to promote their individual progress.
- Working in partnership with parents is a key strength of the childminder's practice. She demonstrates a very strong understanding of how to adapt her practice, enabling parents to provide frequent observations of their children's learning, as well as to make an even greater contribution to their progress directly.
- The childminder demonstrates exceptional skills for promoting children's ability to think critically, including recalling their past learning and making predictions based on this. Activities and interactions are expertly planned to match individual children's needs and to contribute to their excellent progress.
- The childminder continually strives to extend her highly comprehensive knowledge of how young children develop and learn. Her commitment to professional development is exceptional and reflects her passion for providing the best possible quality of provision.
- The childminder reflects with meticulous precision on all aspects of her practice, using robust criteria, to check for continued effectiveness and build continually on quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify areas where even greater knowledge of how to promote children's welfare and learning can sustain further outstanding practice and continuous improvement.

Inspection activities

- The inspector observed the quality of teaching indoors and outside and assessed the impact of this on children's welfare and learning.
- The inspector completed a joint observation of teaching with the childminder.
- The inspector held discussions with the childminder. She examined relevant documents, including those related to evidence of the checks on the suitability of those living or working in the household.
- The inspector spoke to children when appropriate during the inspection.
- The inspector took account of parents' views in written form.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a highly comprehensive knowledge of potential risks to children's welfare and continually seeks to extend her understanding of safeguarding issues. Parents are informed of any updates to safeguarding policies, such as when legal requirements change, to help broaden their own awareness of how to protect children's welfare. The childminder also has a highly secure understanding of the requirements regarding the use of assistants in childminding settings, contributing to promoting children's welfare. The childminder uses the frequent observations from parents, as well as her own assessments of children's learning, to form a highly precise understanding of what children need to learn next. She seeks the views of parents and children, as well as using information about children's progress, as part of the unrelenting drive for continuous improvement in the quality of provision.

Quality of teaching, learning and assessment is outstanding

Children delight in exploring the wealth of highly accessible natural and synthetic materials that the childminder uses in a multitude of ways to promote their learning. Children learn the language of feelings as they make faces using tree trunk slices and orientate objects on these to make happy or sad expressions. The childminder uses the activity to enrich children's knowledge of describing words and effectively channels their thinking into role play activities, developing their speaking skills. She encourages children to count groups of objects, match numbers to these and then recognise simple patterns that are commonly associated with different quantities.

Personal development, behaviour and welfare are outstanding

The childminder's care practices provide exceptional support for children's well-being from the outset, contributing to their very strong sense of emotional security. She continually reviews the ongoing information received from parents to help tailor her practice more closely to promote children's welfare. The childminder challenges children's thinking to help minimise stereotyping, such as about gender, developing their awareness of equality. Children learn to respect the similarities they share with others, as well as any differences, gaining an understanding of other communities and families.

Outcomes for children are outstanding

Children, including those who receive funded education, make very rapid progress towards gaining the skills and attributes needed for school. They are excellent communicators, showing a very good awareness of when to take turns and contribute their help. Children are highly independent when managing their care and hygiene needs. They explain clearly why routines, such as washing their hands after using the toilet or before eating, contribute to their good health. Children learn the factors that promote a healthy lifestyle.

Setting details

Unique reference number	EY462659
Local authority	Bury
Inspection number	1066901
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	2 December 2013
Telephone number	

The childminder registered in 2013 and lives in the Whitefield area of Bury, Greater Manchester. She operates from 7.30am to 6pm, on weekdays, excluding bank holidays and family holidays. The childminder sometimes works with an assistant who is unqualified. She provides funded early education for children aged three and four years.

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