

# Park Families Warren Park Nursery



Sure Start Centre, Sandlesford Road, Havant, Hampshire, PO9 4LR

<b>Inspection date</b>	24 May 2017
Previous inspection date	28 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff regularly share information and expertise with parents to help provide children with consistent learning opportunities. Children who have special educational needs or speak English as an additional language are supported well with helpful strategies by caring staff who develop partnerships with a range of professionals.
- The manager evaluates the strengths and areas of development for the nursery well. She seeks the views of others to continuously make improvements.
- Children behave extremely well. Staff support them to understand about fairness, how to share and be kind. For instance, children are respectful of their friends and successfully work together to find the sand timer and negotiate turn taking with the bicycles.
- Staff have good relationships with children and have a secure knowledge of their interests. This helps them settle quickly. Children are emotionally ready to learn and progress well.

### It is not yet outstanding because:

- The system to monitor individual children's progress is not sharply focused enough to analyse the impact of teaching or progress made for specific groups of children, to close gaps or extend learning more quickly.
- Staff sometimes miss opportunities to challenge children's learning even further, such as during their self-chosen play or everyday learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the monitoring of children's development so that any differences in the progress made by specific groups of children can be identified, analysed and addressed swiftly
- make the most of staff interactions with children to challenge and extend their learning consistently to the highest levels.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector discussed planning and children's progress with the key persons and manager. She discussed staff suitability and qualifications, and the nursery's action plan with the manager.
- The inspector spoke to staff about their knowledge of child protection and the procedures they follow to keep children safe.
- The inspector took account of the views of parents from emails sent to the inspector as well as through discussion.

### Inspector

Nina Lambkin

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are knowledgeable about the signs that may raise cause for concern about a child's welfare and of the procedures to follow in the event of such concern. The provider follows robust recruitment procedures to ensure the suitability of all staff working with children. Staff use their observations to make assessments and plan for children's next steps in learning. Regular meetings provide opportunities for staff to discuss ideas and share good practice. The manager establishes good links with parents and with local schools, providing consistent support for children and easing later transitions. Staff use additional funding well to undertake professional development opportunities to help enhance their knowledge and skills. For example, a positive interactions course has led to enhanced language development for young children.

### Quality of teaching, learning and assessment is good

Staff encourage children to work things out and test ideas. For instance, young children concentrate and persevere when making a ramp for their cars using drain pipes. All children love spending time outside. Young babies spend time filling cups as they sit in the paddling pool, while older children practise their writing skills as they paint the fences with water and brushes. Staff encourage young children to be creative. For example, they use masking tape to make shape pictures on the floor, introducing simple mathematical language. Staff enhance older children's literacy skills as they read them stories that they choose. Children know how to carefully handle books, that print has meaning and goes from left to right. Children listen attentively and excitedly predict the end of the story.

### Personal development, behaviour and welfare are good

Children choose easily from a good range of resources as they freely initiate their own play. They access resources that help them to learn about the differences and similarities between themselves and others. Staff encourage children to manage their own safety and take safe risks. For example, they confidently use hammers to fix pins into cork boards. Children's independence is promoted well. For instance, staff encourage them to complete simple tasks, such as feeding themselves and putting on their shoes. Older children learn about staying safe in the sun and understand why they must wear sun cream and hats.

### Outcomes for children are good

All children make continued progress from their starting points and develop the skills needed for the next stage in their learning and school. Young children develop their physical skills as they explore different textures, such as dough, rice and shaving foam. Older children are self-assured and talk freely and enthusiastically to staff and visitors about what they are doing.

## Setting details

<b>Unique reference number</b>	EY305543
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1092303
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	108
<b>Number of children on roll</b>	118
<b>Name of registered person</b>	Park Families
<b>Registered person unique reference number</b>	RP907506
<b>Date of previous inspection</b>	28 May 2015
<b>Telephone number</b>	02392 424980

Park Families Warren Park Nursery registered in 2003 and is located within the grounds of Warren Park Primary School in Havant, Hampshire. The nursery is open Monday to Friday from 8am to 6pm, all year round, apart from a week at Christmas. There are 21 staff, one of whom holds early years professional status and 18 hold relevant childcare qualifications between level 2 and level 6. The provider receives funding to provide free early education for children aged two, three and four years.

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