

# Childminder Report

<b>Inspection date</b>	25 May 2017
Previous inspection date	18 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder warmly welcomes children into a well organised, homely environment where they enjoy a broad range of interesting resources and activities.
- The childminder carefully evaluates her practice. She takes account of the views of children and parents to help her to identify future development targets.
- The childminder offers a flexible settling-in procedure. She spends time with parents getting to know children's routines and gathering information about what children already know and can do.
- The childminder closely observes children as they play. She accurately assesses their developmental stage. This helps her to plan appropriate next steps in children's learning and to promote their good progress.
- Partnerships with parents are strong. They are kept regularly informed about the progress that their children are making.
- Children form close attachments to the childminder. They seek her out when they need comfort or reassurance. This supports children's well-being and self-esteem.
- Children are effectively supported in managing their behaviour and are encouraged to have good manners.

### It is not yet outstanding because:

- The childminder's plans for continuous professional development are not yet sufficiently focused on updating and improving her knowledge to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- devise a programme for ongoing professional development that is sharply focused on continually updating knowledge and raising the overall quality of practice to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is conscientious and dedicated. She successfully identifies and minimises potential risks to children ensuring that they are kept safe and secure at all times. Safeguarding is effective. The childminder is fully aware of the procedures to follow if she has concerns about the welfare of a child in her care. Effective partnerships with other settings that children attend help to ensure that their learning and care are continuous and consolidated. The childminder understands how children learn. She ensures that children receive a curriculum that is both challenging and motivating. The childminder undertakes required training. Parents' comments outline their appreciation for the care and commitment that the childminder shows towards their children.

### Quality of teaching, learning and assessment is good

Teaching is good. The childminder has a natural rapport with children. She effectively promotes children's speaking and listening skills. The childminder models good use of language and broadens children's vocabulary. She asks questions and repeats language back to young children. Children enjoy measuring quantities of water and estimating how much it will take to reach a mark in a container. This helps support their early mathematical development. The childminder supports children to learn how to care for animals. They listen intently as the childminder explains the requirements of some of the pets that she keeps. Children enthusiastically recall previous experiences. They confidently tell visitors about their interest in trains and how the childminder took them on a train journey.

### Personal development, behaviour and welfare are good

Children settle quickly with the childminder and she is a good role model for children. She is calm and patient and praises children for their achievements. The childminder encourages children to have a healthy lifestyle. For example, she supports parents with ideas of healthy and nutritious food for their children's lunchboxes. Children have lots of opportunities to play and continue their learning outdoors and within the local environment. The childminder helps children to become independent. She encourages them to do things for themselves, such as putting on their shoes. Children attend groups where they have opportunities to develop confidence in social situations

### Outcomes for children are good

Children are making good progress from their initial starting points. The childminder ensures that the opportunities she offers children are interesting and challenging. This helps children to develop a positive attitude towards learning and to become confident and capable learners. Children are acquiring skills that will help them in the next stage of their learning or move to school.

## Setting details

<b>Unique reference number</b>	EY261438
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1091709
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 June 2015
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Northampton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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