

# Childminder Report

**Inspection date**

24 May 2017

Previous inspection date

2 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder uses her accurate assessments of children's development to plan enjoyable and challenging activities.
- The childminder provides a wealth of resources which is well organised and accessible for children. Children make good progress in their learning and development.
- Children are well cared for. The childminder knows the children well and supports them to develop confidence and independence. Children behave very well.
- Children form warm and positive relationships with the childminder and other children. They enjoy playing imaginatively and develop good social skills.
- The childminder has developed effective relationships with parents and other providers. She shares ideas and suggestions that enable parents to support the continuity of their children's learning at home.
- The childminder is ambitious and strives to achieve high-quality provision for the children in her care. She accurately evaluates the quality of her practice and takes strong steps to develop it.

### It is not yet outstanding because:

- The childminder does not fully provide enough opportunities to help children to recognise numerals.
- At times, the childminder does not build on older children's understanding of letter sounds to encourage their early literacy development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early mathematical ability to recognise numerals
- improve and build on older children's early literacy skills, in particular, their awareness of letters and the sounds that they represent.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed activities inside the home and outside in the garden.
- The inspector and childminder discussed teaching and its impact on children's learning.
- The inspector looked at children's records, planning and a range of other documents, including training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedures to follow should she have concerns regarding the welfare of a child. She attends regular training to ensure that her safeguarding knowledge is up to date. She ensures that the house and garden are safe and secure. She is well qualified and has a good understanding of child development. For instance, she works closely with other childminders to share good practice and reflect on the quality of her work. She includes feedback from parents to improve the quality of her provision. For example, after consulting them, she has provided more challenging climbing and balancing activities outdoors for older children.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic and plays alongside children, following their interests. She adapts her teaching to match each child's understanding. For example, as younger children play with their small-world play sets, she introduces new vocabulary and repeats back words that support their understanding and pronunciation. She listens attentively to children and responds with interest to their comments. She asks older children more challenging questions and introduces a more technical vocabulary, for example, as they show curiosity about how caterpillars change into butterflies. Children happily sing along with the childminder who models very good language and communication.

### Personal development, behaviour and welfare are good

Children settle quickly in the childminder's care. She offers flexible settling-in sessions that closely meet their emotional needs. The childminder is calm, consistent and caring. Children behave very well, share and take turns. They are encouraged to lead healthy lifestyles. For example, the childminder provides nutritious, home-cooked meals and fresh fruit for snacks. Children enjoy regular fresh air and exercise, for example, in the childminder's well-equipped garden and when she takes them out regularly to visit local country parks and play centres. She gives children a wide range of experiences that helps to promote their understanding of cultures and communities beyond their own.

### Outcomes for children are good

Children are happy, curious and keen to play and learn. They develop the key skills necessary in preparation for nursery or school. Older children are articulate and speak with confidence. Children of all ages demonstrate good listening skills as they respond to the childminder's clear instructions. Children extend their physical skills, for example, when they dig in sand and soil in the garden or cut up their own fruit with safety knives. Children develop their counting skills well and recognise some simple shapes. They become very interested in reading. For example, children show their interest by dressing up as favourite story characters and acting out their own story lines.

## Setting details

<b>Unique reference number</b>	EY374885
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1093452
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 February 2015
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Aldershot, Hampshire. The childminder provides care from 7.30am to 6pm, although this is flexible, from Monday to Friday. She provides care all year round, except for family holidays. The childminder holds a foundation degree in early years childcare. She receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate  
Store St  
Manchester  
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