

Hatfield Broad Oak Under 5's



School House, High Street, Hatfield Broad Oak, Bishop's Stortford, Hertfordshire,
CM22 7HH

Inspection date	25 May 2017
Previous inspection date	14 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The registered body has not kept Ofsted fully informed of changes to the committee. This means that not all individuals who make up the committee have been fully checked to undertake this role.
- Staff are not always successfully obtaining enough information from all parents about their children's starting points and achievements at home.
- The new system for analysing the progress made by different groups of children is still being developed.

It has the following strengths

- Children are happy and settled and enjoy their time in the pre-school. They form strong attachments with the staff and are motivated to investigate and learn new things.
- Children play well together and learn to be kind and caring. They form firm friendships and enthusiastically take turns and share play equipment.
- Staff have established positive links with the adjacent primary school. This helps to make a strong contribution towards preparing children for starting full-time education.
- Children adopt healthy lifestyles and continually develop their physical skills. They have regular access to fresh air and take great pleasure in exploring the outdoor area.
- The manager has developed a programme of professional development that is helping staff to improve their skills. They work well as a team and support each other through coaching and mentoring.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that Ofsted is provided with all the necessary information about changes to members of the committee. 30/06/2017

To further improve the quality of the early years provision the provider should:

- find ways to encourage parents to share more information about what their child can already do when children start at the pre-school
- strengthen the arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff and children.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management requires improvement

Ofsted has not been kept fully informed of all changes to committee members. Nevertheless, the committee members do complete checks through the Disclosure and Barring Service. They do not work directly with the children, have no access to children's records and are not responsible for the recruitment of staff. This means that children's safety and well-being are not fully assured. Arrangements for safeguarding are effective. Staff vetting and induction procedures are robust. This helps to ensure that children are cared for by suitably trained, qualified and experienced staff. Staff are knowledgeable about child protection procedures and know who to contact if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn. Children are active, motivated and inquisitive as they experience an exciting blend of adult-led experiences and free play. Overall, staff know the children well and regularly observe and assess their progress. They plan activities that are well matched to children's interests and abilities and fully support their next steps in learning. Staff share their observations with parents and offer ideas for learning at home. Effective individualised support is offered to children who have special educational needs and/or disabilities. Staff develop children's language skills effectively and foster their curiosity. For example, they use probing questions and successfully encourage children's conversations and exploration.

Personal development, behaviour and welfare are good

Children develop secure bonds with the staff and show they feel safe and secure. Staff help children to appreciate and develop their understanding of the differences between themselves and others. Children manage their own hygiene needs and capably develop independence skills. They also enjoy taking on small responsibilities. They prepare snacks and pour drinks for friends. Children know the rules they need to follow to keep themselves and others safe. They use tools, such as scissors, safely and they carefully negotiate steps and climbing apparatus.

Outcomes for children are good

Children make good progress and are proud of their achievements. They enjoy being busy and confidently explore their surroundings and make independent choices in their play. Children also know when to listen to instructions. They are attentive, get involved in stories and show pleasure while looking at books. Older children write their own names and recognise the sounds of letters. They use mathematical ideas and resources in their play. Children are developing key skills and attitudes in readiness for starting school.

Setting details

Unique reference number	402138
Local authority	Essex
Inspection number	1087827
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	21
Name of registered person	Hatfield Broad Oak Under Fives Committee
Registered person unique reference number	RP520655
Date of previous inspection	14 March 2014
Telephone number	07989 723550

Hatfield Broad Oak Under 5's registered in 1992 and is run by a committee. The pre-school employs five members of childcare staff. Of these, three staff hold a relevant early years qualification at level 3 and two at level 2. The pre-school opens from Monday to Friday, during school term times. Sessions are from 9am until 3pm on Monday and Thursday and from 9am until 1pm on Tuesday, Wednesday and Friday. The pre-school provides funded early education for three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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