

# Children's Corner Day Nursery

Childrens Corner, 29 Hastings Road, LONDON, W13 8QH



<b>Inspection date</b>	22 May 2017
Previous inspection date	29 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff continually evaluate their practice to improve. The manager tracks children's progress, identifies any gaps in their learning and works with parents and other professionals to implement development plans. All children, including those who have special educational needs, make good progress in relation to their starting points.
- The key-person system is effective. Children form secure emotional attachments to their key persons, who know children's individual needs well.
- The manager ensures staff follow thorough risk assessments of the premises and activities to keep children safe. She deploys staff to supervise children closely. Children learn to manage risks cautiously, such as climbing and building dens.
- The manager and staff have good relationships with parents. They make sure that all parents, including those who speak English as an additional language, fully understand how they are supporting their children's learning and how they can be involved.
- Staff support children who require additional help well. Staff liaise effectively with professionals and provide support based on each child's unique needs.

### It is not yet outstanding because:

- At times, staff miss some opportunities to encourage children's awareness of size, numbers and counting, to develop their mathematical skills further.
- Staff do not consistently ask useful questions to sustain children's thinking and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities to challenge children's mathematical development during play and activities
- use questioning more effectively to help increase children's thinking skills and extend their language development further.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of their role and responsibility in keeping children safe. For example, they know what action to take if they have concerns about a child. The manager follows very effective recruitment procedures to ensure the suitability of all staff working with children. Staff receive consistent supervisory sessions and further training that have developed their knowledge and teaching skills to benefit children. The manager shares information effectively with other nurseries that children attend, to help ensure continuity of care and learning for all children.

### Quality of teaching, learning and assessment is good

Staff complete regular observations of children and make accurate assessments of their learning and development. They gather information from parents about what children can do when they start. Staff use this information to plan enjoyable and challenging activities that help children progress in their learning. For example, they support children well as they explore guttering, balls and crates so that children can work out how to move balls from one end to another. Children try out balls of various sizes and when a ball becomes stuck, staff encourage children's curiosity to help them discover ways to remove it and to solve problems. Children enjoy experimenting with textures, such as water and sand, as they fill and empty different sized containers.

### Personal development, behaviour and welfare are good

Staff provide a stimulating environment that children are keen to explore. Children make independent choices in their play. They negotiate with others to decide what they want to play with, and they learn to respect each other's opinion. Staff help children learn expectations for their behaviour and to behave well. They tailor support for new children and parents to ensure a successful settling-in period that meets the needs of each child and their family. This helps to promote children's emotional well-being. Children of all ages enjoy plenty of fresh air and exercise in the well-organised garden areas and going on walks to explore their local community. The provider ensures that meals and snacks are healthy and nutritious to help children make positive choices about the food they eat.

### Outcomes for children are good

Children are confident and motivated to learn. They enjoy choosing from a vast range of activities and resources available. Children enjoy pretending to be teachers in role play as they read a story to a group of children. All children are developing the skills they need for their future learning, including at school. For example, children develop good self-care skills and gain independence. They wash their hands before handling food and put on their outdoor shoes before they go out to play.

## Setting details

<b>Unique reference number</b>	EY402035
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1098607
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Teddies Nursery Ltd
<b>Registered person unique reference number</b>	RP529371
<b>Date of previous inspection</b>	29 August 2014
<b>Telephone number</b>	0208 840 5591

Children's Corner Day Nursery registered in 2010. It is located in West Ealing, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery provides funded early education for children aged two, three and four years. The nursery employs nine staff. Of these, five staff hold early years qualifications at level 3.

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