

Playtime Under 5's

Saxon Pavilion, Aldrington Recreation Ground, Saxon Road, Hove, East Sussex, BN3 4LE



Inspection date

23 May 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The provider is very experienced and is an excellent role model for staff. She leads by example and is a natural communicator with children to help extend their learning. The provider works well with her knowledgeable deputy and the staff team. They are highly effective in monitoring children's progress to ensure gaps in learning are closing.
- Parents speak highly about the provision and about how much their children have achieved since attending. They receive regular updates about their children's progress.
- Partnerships with other professionals, including other providers, are strong. Staff are proactive in sharing information effectively about children's care and learning. This contributes to providing continuity of care for children's needs.
- Staff provide children with consistent praise and encouragement. This builds on children's self-esteem and, consequently, they are willing to have a go at new experiences. Staff help younger children to learn how to share popular toys and they learn to respect each other's feelings, which supports their good social skills.
- The management team and staff demonstrate a dedicated drive to provide a high-quality service for children and their families. They attend regular training, such as supporting children's emotional development, and implement new knowledge gained.

It is not yet outstanding because:

- At times, staff do not plan changes to routines effectively, such as arrival times and the routine of moving between the indoor and outdoor play areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the management of transition times, such as arrival times and moving between the indoor and outdoor areas, to help younger children to continually feel settled and secure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the staff team and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the deputy.
- The inspector looked at samples of children's records and examples of the policies implemented, such as the safeguarding procedures. She looked at evidence of the suitability of staff working with the children.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and the deputy share information from all training and network meetings related to child protection with the staff. Clear policies and procedures are regularly reviewed and understood by the staff. Staff routinely carry out risk assessments to ensure that all areas and resources are safe for children to use. The manager and her staff team know the children well. They work closely together to observe, assess and continually plan for children's ongoing learning. Staff provide parents with information about the planned activities. They are able to contribute to this so that they can continue children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and work hard to create a highly stimulating child-centred environment. They provide children with a wide range of creative and interesting learning experiences that helps to motivate them to learn more. For instance, children take a great interest in learning about the life cycle of butterflies. They watch in wonder at the chrysalis taking shape and engage excitedly in conversations about their release. Excellent teaching helps children to discover more and become deeply involved in their learning. Language development is extremely well supported. For example, staff skilfully use children's keen interest in sounds that letters represent to extend their understanding in all aspects of learning, including knowledge about the wider world and mathematics.

Personal development, behaviour and welfare are good

Staff know the children well. They have a 'buddy' key-person system, which helps children to build relationships with more than one person. Staff gather information from parents about their children's individual care and learning needs to help ease their transition from home. Children learn about leading a healthy lifestyle. For example, they excitedly discover that the strawberries they have planted are ready to be picked and eaten. Since the last inspection, staff have implemented effective strategies to help children's learning during routines, such as mealtimes. Staff help children to develop their physical skills during their play. They make good use of the local environment; taking children on walks within the local community and promoting their safety at all times.

Outcomes for children are outstanding

Children make excellent progress from their starting points. This includes children who receive funding for their education. They rapidly gain skills they need to support their ongoing learning, such as starting school. Children are inquisitive and highly motivated to find out more during their day. They routinely write for a purpose and understand how to recognise numbers.

Setting details

Unique reference number	130711
Local authority	Brighton & Hove
Inspection number	1089420
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Maureen Frances Crookes
Registered person unique reference number	RP905412
Date of previous inspection	21 May 2015
Telephone number	07702 292 448

Playtime Under 5's registered in 1993 and is located in Hove, Sussex. The setting is open each weekday, from 9am to 3pm, during school term time. The setting employs seven members of staff, all of whom hold early years qualifications at level 3. The setting receives free early years education for two-, three- and four-year-old children.

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