

Twyford Tots Nursery

Twyford House,, Belle Vue Road, Shrewsbury, Shropshire, SY3 7NP



Inspection date

24 May 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The manager's understanding of safeguarding is weak. She is not clear on all safeguarding procedures and does not support staff and students well enough to help them understand how to identify and respond to all child protection concerns.
- The nappy changing station located in the toddler unit does not protect children's privacy. Other children and visitors can see children having their nappy changed.
- Children who speak English as an additional language do not make good progress in their learning. Staff do not work closely enough with their parents.
- Staff working in the pre-school and toddler rooms do not consider children's learning styles in their planning in order to guide children's learning effectively. Children's engagement and motivation are not always good in these rooms.
- The quality of teaching varies across the nursery. Managers do not tackle weaknesses in teaching effectively.
- Managers' monitoring of children's progress does not yet identify and compare the progress made by different groups of children.
- Staff do not gather information about children's learning at home from parents when children first start, in order to identify children's starting points accurately.

It has the following strengths

- Staff working in the baby room provide interesting experiences for babies to promote their sensory development. They care for babies with sensitivity and compassion.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the lead practitioner has sufficient training and knowledge to implement the child protection policy effectively, support staff and students' understanding of safeguarding, and knows what to do in the event of a member of staff being disqualified from working with children 	30/06/2017
<ul style="list-style-type: none"> ■ develop staff's understanding of the signs and symptoms of female genital mutilation, radicalisation and extremism, and the procedure to follow to report any safeguarding concerns about children 	30/06/2017
<ul style="list-style-type: none"> ■ ensure staff understand and know the procedure to report allegations against anyone working on the premises 	30/06/2017
<ul style="list-style-type: none"> ■ improve the arrangements for nappy changing for children in the toddler unit to protect their privacy 	30/06/2017
<ul style="list-style-type: none"> ■ provide more support for children whose home language is not English and work closer with their parents to explore children's capabilities at home 	31/07/2017
<ul style="list-style-type: none"> ■ ensure staff take account of children's learning styles in the toddler and pre-school rooms to help increase their levels of engagement and motivation in learning. 	31/07/2017

To further improve the quality of the early years provision the provider should:

- enhance supervision of staff to help address any weaknesses in staff teaching
- develop monitoring of groups of children to help identify any differences in the progress made by different groups of children
- further encourage parents to share information about children's knowledge and skills when they first start, and use this information to inform planning from the outset.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children during the inspection.
- The inspectors completed three joint observations with the manager.
- The inspectors held a meeting with the manager and deputy manager. They looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to parents during the inspection and took account of their views.

Inspector

Scott Thomas-White / Karen Laycock

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager's knowledge of safeguarding is poor. For example, she does not know what to do in the event of a member of staff being disqualified from working with children. The manager and staff do not know the signs of female genital mutilation and how to identify children at risk of being drawn into the extreme views. Staff also do not fully understand the procedure to follow to report allegations against those working in the nursery. The manager does not inform students of the safeguarding procedures when they first start. Despite this, there is an appropriate child protection policy in place. Managers' supervision of staff does not focus enough on improving staff teaching and they do not swiftly identify some weaknesses in teaching. Managers monitor the progress of individual children. Their monitoring does not include the progress made by different groups of children. Therefore, managers do not yet know if there are any differences between the progress made by different groups of children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable and not all children receive a high-quality learning experience. Staff in the toddler and pre-school rooms do not fully consider children's learning styles in their teaching. For example, toddlers' levels of engagement and motivation in learning are low and children in pre-school sometimes lose interest during activities. Staff gather some information from parents about children when they first start. However, this does not include children's knowledge and skills from home, in order to accurately assess children's starting points. Furthermore, staff do not effectively work in partnership with parents of children who speak English as an additional language. They do not work successfully with outside agencies to swiftly source the additional support they need to help promote children's learning needs. Therefore, staff do not fully understand children's capabilities in English or their home language. Despite this, staff do share their assessments of children's progress with parents.

Personal development, behaviour and welfare are inadequate

The arrangements for changing children's nappies in the toddler unit compromise their privacy and welfare. For example, one of the nappy changing stations is in the middle of one of the toddler rooms. Visitors and other children can see children having their nappy changed. Staff in the pre-school room have built strong relationships with the local school. For example, they have discussed with teachers how to develop children's physical development to support their early writing skills. Children are well behaved. For instance, they say thank you for snack and share toys with other children.

Outcomes for children require improvement

Not all children make good progress in their learning. That said, pre-school children do learn some of the skills they need to prepare them for future learning, including their move on to school. For example, they are confident to talk in a group. Babies' communication and language skills are developing well. They are motivated and keen learners. For instance, they are eager to make sounds to songs and follow some actions,

such as clapping and wiggling their whole bodies. Toddlers are learning to share and take turns.

Setting details

Unique reference number	224215
Local authority	Shropshire
Inspection number	1090143
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	97
Number of children on roll	156
Name of registered person	Twyford Tots Limited
Registered person unique reference number	RP512083
Date of previous inspection	5 February 2015
Telephone number	01743 357083

Twyford Tots Nursery registered in 1993 and is in Shrewsbury, Shropshire. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 or above, including two with early years teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery receives funding to provide early education for two-, three- and four-year-old children.

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