

# Children's Choice Childcare



Victoria Park Infant School, Henshaw Street, Stretford, Manchester, Lancashire, M32 8BU

<b>Inspection date</b>	25 May 2017
Previous inspection date	25 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The dedicated manager supports staff well. She provides daily opportunities for them to discuss and share information about children's interests. This is then used to plan a wide range of activities that children find highly engaging.
- Staff consult with children when planning activities. They ask children to talk about the things they enjoy and decide upon the activities they would like to take part in at the club.
- Children of all ages play well together. They help each other, sharing and taking turns as they play. This also helps children to develop their friendships.
- Staff are enthusiastic and caring role models. They know the children very well. An effective key-person system helps to ensure children's needs are well met.
- Partnerships with the host school and other providers help staff to identify ways in which to complement and support children's learning in school.

### It is not yet outstanding because:

- Strategies to engage parents in sharing their views and contributing to the club's self-evaluation have not been fully developed.
- There are occasions when staff do not make the most of opportunities that arise for children to do things for themselves and develop their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support all parents to contribute their views when evaluating the strengths of the club and when planning future changes
- use all the opportunities available for children to do things for themselves and develop their independence skills even further.

### Inspection activities

- The inspector observed activities and the care of children in the playroom and outdoor area.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and also took account of parents' views in written form.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The manager observes staff as they interact and play with children. She identifies strengths in their practice and encourages staff to observe each other so that they can improve their skills. The manager plans a variety of professional development opportunities that helps to ensure that all staff develop their skills and remain up to date. The arrangements for safeguarding are effective. Staff can identify the possible signs of abuse and know who to contact should they have any concerns about the welfare of a child. Staff regularly attend safeguarding training to update their knowledge of any recent changes to local safeguarding procedures. The premises are secure and regular checks are made of the environment to ensure it remains a safe place for children. All staff hold a current first-aid qualification. This means that there is always someone close by who can attend to minor accidents and injuries appropriately.

### Quality of teaching, learning and assessment is good

Staff encourage children to follow their interests and choose what they would like to play with, overall. They talk to children about what they are doing and sometimes ask questions and pose simple problems to generally enhance their skills further. Staff are always on hand to support children's play as it develops. For example, one young child's interest in pirates leads to children making pirate boats. Children confidently discuss which waterproof materials would be best and write lists of the materials they are going to use. They concentrate for long periods of time as they use a range of materials to build their boat. Children then test their boat in the water tray to see if it floats. Staff observe children regularly and share any significant observations with teachers in school. Children enjoy a wide variety of experiences outdoors. They play together well and are mindful of each other's safety. For example, they listen carefully and enthusiastically take turns as they use climbing equipment.

### Personal development, behaviour and welfare are good

Children are happy and play confidently in the welcoming club. Staff manage children's behaviour consistently and they help to develop and understand the rules of the club. Children behave well and are respectful towards staff and each other. Staff support children to develop their relationships and play well together. Older children encourage younger children into their play and help them to make the most of the activities provided. For example, older children carefully explain the rules of a board game so that younger children understand and can play alongside them. Staff are aware of the benefits of a healthy lifestyle. They check that children wash their hands and observe good hygiene practices before they eat the healthy snacks available. Daily opportunities to talk with parents help to keep them informed of things which affect their children. Staff use a variety of ways to support children's understanding of diversity and to recognise and value the similarities and differences between themselves and others in the community.

## Setting details

<b>Unique reference number</b>	EY315708
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1092499
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 17
<b>Total number of places</b>	50
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Miss Gail Edwards and Miss Jill Carding Partnership
<b>Registered person unique reference number</b>	RP525901
<b>Date of previous inspection</b>	25 June 2015
<b>Telephone number</b>	0161 865 4788

Children's Choice Childcare was registered in 2005. The club employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including the manager who has a foundation degree. The club is open Monday to Friday from 7.30am until 9am and from 3pm until 5.45pm during term time, and from 8am until 5.45pm during the school holidays.

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