

School's Out

Welford Primary School, Welford Road, BIRMINGHAM, B20 2BL



Inspection date

24 May 2017

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff have worked well to maintain the good quality of the club. They are a cohesive team and all staff contribute when they review the running of the club. This ensures children's care needs are effectively met.
- Children have lots of fun while they play indoors or outside. They form strong friendships and are confident in their interactions with staff and other children. They develop a good understanding of healthy lifestyles.
- Children learn through stimulating play experiences and enjoyable activities that build on their existing skills. Staff include good levels of challenge for children to make discoveries as they play.
- Partnership working is a real strength of the club. Parents are very pleased with the support they receive from the caring, friendly staff. Parents appreciate the stability provided by staff who have worked for considerable periods in the club.
- Managers value the long-established relationships with other providers and professionals. They share information consistently with teachers at the schools where children attend and welcome contributions from other professionals.

It is not yet outstanding because:

- Staff do not consistently help children learn how to take sensible risks during play.
- Staff do not obtain sufficient information about what children can do and know to inform planning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's understanding of safety in various situations
- develop further the two-way flow of information sharing with parents to gain a clear understanding of what children can do and know when they first start in the club.

Inspection activities

- The inspector looked at relevant documentation and the suitability of all persons working in the club.
- The inspector observed the quality of learning and play during activities outdoors.
- The inspector held a meeting with the provider who is also the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents and read written feedback submitted by other parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The provider and staff are committed to the learning and well-being of the children. They work diligently to ensure children's individual needs are met well. Children are encouraged to contribute their ideas for improvement. The provider responds promptly to suggestions, such as for a change in snack served on a daily basis. Staff have opportunities to attend workshops, resulting in their enhanced skills. They now use more imaginative methods to promote children's play. The arrangements for safeguarding are effective. Staff know how to protect children and to keep them safe from harm at all times. Parents receive regular feedback about children's experiences at the club.

Quality of teaching, learning and assessment is good

Staff make learning fun. They know the children well and provide rewarding play experiences with good levels of challenge. For example, children focus and keep on trying until they succeed in hooking toy ducks with a fishing line. They develop good skills in precision and coordination. Enthusiastic staff are relaxed in their attitude and allow time for children to practise skills. Staff motivate children well with lots of encouragement and by their participation. Staff liaise with teachers on a daily basis and obtain information about where children need support. They plan accordingly for each child and effectively complement their learning at school.

Personal development, behaviour and welfare are good

Children are happy and have a strong sense of belonging in the club. They identify friends with whom they sit at tables and play outdoors. Staff work closely with other professionals to provide play activities that raise children's awareness of healthy lifestyles. They participate in team games and learn about healthy eating. Older and younger children mix well in the club, ensuring that all of them develop good social skills and self-confidence. Children know what is expected of them and adhere to rules which they have written for the club. Children thoroughly enjoy their time at the club.

Setting details

Unique reference number	EY468474
Local authority	Birmingham
Inspection number	1095473
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	12
Name of registered person	Dorothy Dixon
Registered person unique reference number	RP514799
Date of previous inspection	10 March 2015
Telephone number	07788831874

School's Out registered in 2013. The club employs four members of childcare staff. Of these, three hold appropriate qualifications at level 3 or 4. The club opens from Monday to Friday during term times. Sessions are from 7.30am to 8.50am and from 3.30pm to 6pm.

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