

# Childminder Report

**Inspection date**

25 May 2017

Previous inspection date

17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder creates a warm and welcoming environment. She forms strong bonds with the children, who settle in quickly and become confident learners.
- Relationships with parents are good. Parents feel well informed and appreciate the care and guidance the childminder provides.
- The childminder has a calm and patient nature. She allows children time to think about and respond to questions. Children make good progress in their communication and language skills and express their needs and ideas clearly.
- The childminder regularly evaluates her practice. She seeks the views of parents and children and includes their ideas in her development plans.
- Children behave well. The childminder gently reminds them of her expectations and helps them to share, take turns and have good manners.
- The childminder is very experienced and suitably qualified. She shares information and ideas with other childminders and attends relevant training. She researches online to keep her knowledge up to date and build on her skills and understanding.

**It is not yet outstanding because:**

- At times, older children's concentration is interrupted when the childminder changes activities without giving children an opportunity to complete their learning.
- Children do not always have the opportunity to independently carry out tasks that they are able to manage for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- minimise any risk of older children's engagement and concentration being interrupted
- increase opportunities for children to take more responsibility in carrying out tasks they can manage for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and discussed the childminder's self-evaluation.
- The inspector spoke to the children during the inspection. She took account of the views of parents through written feedback provided.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her responsibility to protect children and keep them safe from harm. She knows the procedures to follow should she have any concerns about a child in her care. The childminder manages her provision well and maintains required records and policies to underpin her practice and enable her to promote children's welfare. She continually assesses risk in her home and on outings, reflecting on the needs of each child. The childminder effectively exchanges information about the children in her care with the local schools and nurseries they attend. Children benefit from a shared approach to their learning.

### Quality of teaching, learning and assessment is good

The childminder uses information from observations and assessments to plan activities to meet children's individual needs. As a result, they make good progress in their learning and development. The childminder holds regular discussions with parents to find out how children are developing at home. She uses this knowledge to link activities that support children's interests. The childminder encourages children's play and exploration well. For example, she allows them to choose what they want to play with. Children show respect for their friends and play together cooperatively.

### Personal development, behaviour and welfare are good

The childminder provides children with regular opportunities for outdoor play. They develop their physical skills as they use large equipment at the local park and go on walks in the local community. Regular visits to local toddler groups enable children to socialise with larger numbers of children and this supports their social development. The childminder provides a safe, clean and secure environment for children. She helps children learn how to keep themselves safe and healthy. For example, they know not to step down from the table while they are still chewing food. She encourages them to make healthy choices with their packed lunches. For example, she encourages them to eat their sandwiches first and provides fresh fruit and snacks.

### Outcomes for children are good

Children enjoy their time in the childminder's care and are keen to learn and explore. All children are developing effective skills that they need to aid their future learning and the eventual move on to school. Children develop a good understanding of mathematical concepts. For example, they search for shape cards in the garden and demonstrate how they can sort these by colour, shape and number. Children are developing good literacy skills. For example, they recognise initial sounds in familiar words. The children confidently talk about people and events that are special to them as they share their news with their friends.

## Setting details

<b>Unique reference number</b>	209785
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1089996
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	

The childminder registered in 1989 and lives in Tamworth, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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