

Sunbeams Pre-School

Lee-on-the-Solent Infant School, Elmore Road, LEE-ON-THE-SOLENT, Hampshire,
PO13 9DY



Inspection date

Previous inspection date

23 May 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have fun and enjoy their learning. The rich and vibrant play areas entice them to play, and staff use their enthusiasm and strong interactions to motivate the children fully.
- The manager and staff monitor children's outcomes effectively. Together, they identify any gaps in learning and plan additional support to help children catch up quickly. This includes providing an area for one-to-one teaching to support children's talking skills.
- Links with the school and other professionals are extremely strong with clear lines of communication. The headteacher and manager have visionary plans to benefit fully the children and vulnerable families in the local community.
- Children behave very well and build strong relationships with their friends and the staff. They are confident learners and are well prepared for the move to school.
- The leadership team ensures that staff have an up-to-date knowledge and a clear understanding of the signs that a child may be at risk of harm, including extreme views.

It is not yet outstanding because:

- On occasions, some staff miss opportunities to support the youngest children fully in their freely chosen play to help them quickly learn new words.
- Not all children learning English as an additional language hear and use their home language in play while at the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop methods to enhance staff teaching skills to the highest level, to raise learning outcomes for children further
- explore more ways for children who are learning English as an additional language to hear and use their home language in play and learning.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of the procedures to follow if they are worried about a child or have concerns about an adult. Clear systems are in place for the vetting and induction of staff to ensure their performance is good. Overall, there is regular, self-reflective practice of teaching and a strong commitment towards improvement. The management team has a clear picture of their strengths and areas for development. Staff are well qualified and attend training, for example, on attachment to help them understand their role as key person better. Partnerships with parents are strong. Parents speak very positively about the pre-school. They work well with staff, who communicate regularly with them about each unique child's care and learning.

Quality of teaching, learning and assessment is good

Staff are good at supporting and teaching children across all learning areas, ages and abilities. They clearly know the children well, which helps to provide focused support for each individual. Children enjoy an extremely well-resourced learning environment, indoors and outdoors. For example, they benefit from interesting resources that they explore with curiosity, such as rice, pasta, and a cornflour and water mix. These provide meaningful challenges and support active learning, critical thinking and investigation. Staff encourage good opportunities for learning about the world. For example, as children plant seeds in compost staff pose questions, such as 'What does a seed need to grow?'

Personal development, behaviour and welfare are good

The caring and attentive staff build good relationships with the children. The newest children quickly settle and receive cuddles and comfort in times of need. Children feel safe and know the routines well. Staff have good safety and security procedures in place, such as completing safety checks before the setting opens and keeping a wipe-board tally of how many children are present. Staff support healthy lifestyles well. They place a very strong emphasis on outdoor play and on healthy eating during snack time. Children are proud of their achievements. For example, they show off their stickers gained and tidy up well at the end of the session, all working together as a team.

Outcomes for children are good

Children show good learning outcomes from their starting points; they are confident, focused, interested learners. For example, they are attentive and listen well to a favourite story. Older, more confident children join in with elements of the rhyming story. They excitedly tell the story narrative and use stones with pictures to make the storyline sequence. Children use the interactive wipe board well; supported by staff they estimate, count, match numbers and solve simple number problems. Older children spontaneously write their names and other words with skill and confidence.

Setting details

Unique reference number	EY472935
Local authority	Hampshire
Inspection number	999440
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	63
Name of registered person	Sunbeams Pre-School CIO
Registered person unique reference number	RP533322
Date of previous inspection	Not applicable
Telephone number	02392553706

Sunbeams Pre-School opened in 1997. It re-registered as a charitable incorporated organisation in 2014. The pre-school operates from a purpose-built building in the grounds of Lee-on-the-Solent Infant School in the Lee-on-the-Solent area of Hampshire. The pre-school is open each weekday from 9am to 3pm during term times only. The setting receives funding for early education for children aged two, three and four years. The setting supports children who have special educational needs and/or disabilities and children who are learning English as an additional language. The setting employs nine members of staff. All hold a relevant childcare qualification at level 3, 4 or 5.

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