

## Inspection date

Previous inspection date

25 May 2017

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff deploy themselves effectively to meet all children's needs. They are very vigilant in promoting the health and safety of the children in their care. Staff closely monitor who enters the premises. Robust safety procedures make sure children are kept safe and secure as they play in all areas of the host school used by the club.
- Children make choices about what they want to do. They have the opportunity to rest and relax after the school day or take part in more energetic activities if they choose.
- Staff are friendly, caring and approachable. They show interest in what children do and say, helping to positively build their self-esteem. Staff have a good rapport with children. Children feel secure and grow in confidence. They settle well and are happy in this welcoming and friendly environment.
- Staff are effective in helping children to manage their own behaviour. Children help to establish their own club rules. Positive behaviour is acknowledged and rewarded. This helps children to understand rules, boundaries and what behaviour is expected of them. Children's behaviour is good.

### It is not yet outstanding because:

- The current systems of performance management for staff have not been exploited to identify and share good practice and help raise the quality to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for the performance management of staff, in order to identify and share high-quality practice.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed all areas used by the children and observed the activities they took part in.
- The inspector evaluated the range of activities on offer, in discussion with the club's manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure knowledge of the indicators of child abuse and a thorough understanding of their individual responsibilities for acting on concerns about children's welfare. Staff teach children how to manage risk and keep safe in emergencies. Children calmly take part in an unplanned fire evacuation, demonstrating that they understand the procedure and are confident in following it. The provider, manager and staff are committed to the development of the club and use self-evaluation well to help identify and address any weaknesses. Parents speak highly of the club, praising staff and commenting how much their children enjoy attending. Children say they like spending time with their friends and enjoy playing with the activities on offer.

### Quality of teaching, learning and assessment is good

Staff gather information from parents about children's interest and development when they first join the club. They consult children when planning activities and take their ideas into account. Staff skilfully interact with children and actively engage in their play. They encourage children to solve problems and provide games and resources for them to develop their creativity and thinking skills. Children demonstrate high levels of perseverance as they use construction materials to design and build. They concentrate for long periods of time as they play board games. Children develop a growing awareness of information technology. They competently use electronic tablets and enjoy playing games against each other on a console. Strong links have been established with the host school. Staff keep up to date with what children are learning about and plan activities to complement and continue these experiences. Staff are available to support children to complete their homework from school if they wish to.

### Personal development, behaviour and welfare are good

Children are happy and enthusiastic about attending the club. They confidently move around the room, exploring the activities on offer and socialising with their friends. Children talk about their day with the staff and engage with visitors. Their independence is promoted well. Children eagerly set the dinner tables and pour their own drinks. Staff provide them with a balanced and healthy meal. Children have a good understanding of the importance of hygiene procedures and a healthy lifestyle. They relish being outdoors and being active, enthusiastically taking part in circle games and playing on wheeled toys. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. Children are kind to each other and play cooperatively together. Older children are positive role models, ensuring younger children are fully included in their conversations and games.

## Setting details

<b>Unique reference number</b>	EY442946
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1095311
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Tree House Out of School Club CIC
<b>Registered person unique reference number</b>	RP902728
<b>Date of previous inspection</b>	6 March 2015
<b>Telephone number</b>	07913248899

Ed's Club registered in 2002. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The club opens, from Monday to Friday term time only. Sessions are from 7.30am to 8.50am and 3.15pm to 6pm.

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