

Childminder Report

Inspection date

24 May 2017

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are self-assured, happy and emotionally secure. They develop strong, affectionate bonds with the childminder who is kind and responsive to their needs.
- The childminder knows children well and makes use of their interests to motivate them to learn. For example, she knows that some children are interested in vehicles so ensures resources and activities reflect this.
- The childminder sees children's safety as her priority. She undertakes risk assessments and takes appropriate steps to ensure that the environment remains safe for children.
- The childminder promotes children's health well. She provides nutritious meals and snacks which children thoroughly enjoy.

It is not yet outstanding because:

- The childminder has not fully considered how she can maximise the use of her outdoor space to provide rich and varied learning experiences, particularly for those children who prefer to be outdoors.
- The childminder has not considered how she can further develop the good systems for assessing children's progress to enable more rapid progress in their learning.
- The childminder has not established sharply focused plans for her professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the learning opportunities even further for those children who prefer to be outdoors
- make even better use of assessments to promote children's rapid progress and achievement in all aspects of their learning
- build on the current arrangements for professional development, so that these focus more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps updated about any changes to procedures. This means she can take immediate action should she have concerns about a child in her care. Overall, partnerships with parents are strong. The childminder encourages them to share information about their children's individual needs, such as home routines and starting points in learning. This helps her to understand and meet children's needs successfully. The childminder reflects on her practice and welcomes parents' feedback to help with evaluating her provision.

Quality of teaching, learning and assessment is good

The childminder knows children well and plans activities that capture children's interest. She supports children's communication and language skills effectively. For example, she uses songs and nursery rhymes to build on children's vocabulary and extend their familiarity with words. She provides a running commentary as they play and asks questions to further extend their thinking. Outings to places, such as nature parks and reservoirs are organised to further children's experiences and widen their understanding of the world.

Personal development, behaviour and welfare are good

The childminder encourages good behaviour and supports children to make positive relationships. For example, she reminds children to share and take turns. She recognises when she needs to step in to make certain they respect this. She supports children to be independent. Children choose which resources they wish to play with and manage tasks, such as feeding themselves and taking off their shoes. She helps them to understand how to keep themselves safe both indoors and when on outings.

Outcomes for children are good

Children are well prepared for the next stage of learning, including the move on to nursery and school. All children, including those who speak English as an additional language make good progress in their learning. They have a positive attitude towards learning and are keen to try to do things for themselves. They concentrate and focus well. For example, they listen and watch as the childminder shows them how to make aeroplanes. They then persevere to make their own and are proud of the results. Their speech develops rapidly and they listen and understand when the childminder speaks to them. They are becoming more confident in larger groups and develop good relationships with their peers.

Setting details

Unique reference number	EY347534
Local authority	Durham
Inspection number	1092974
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 June 2015
Telephone number	

The childminder registered in 2007 and lives in Consett, County Durham. She operates from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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