

Shenley Church End Pre-School



Burchard Crescent, Shenley Church End, Milton Keynes, Buckinghamshire, MK5 6HF

Inspection date	24 May 2017
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not consistently follow secure recruitment procedures to ensure staff are suitable for their roles and to promote safe practices.
- The provider has failed to complete the necessary notifications to Ofsted regarding changes to the committee. Ofsted has been unable to carry out all the required checks to determine the committee members' suitability for their role. This is also a breach of the requirements of the Childcare Register.
- The manager does not monitor staff teaching practice effectively. Staff do not receive the guidance they need to have high expectations for all children or to consistently deliver high-quality teaching.
- Staff do not monitor children's progress accurately. They do not consistently plan learning experiences that children find exciting or fully challenging. Not all children make the progress that they should.
- Self-evaluation is weak. The manager has not accurately identified where improvements are required.

It has the following strengths

- Staff ensure children are safe and settled. They speak kindly to the children, who enjoy playing with their friends. Staff closely supervise children throughout the day.
- The manager builds useful partnerships with staff at local schools. She uses the shared information well to help children manage the move and develop early writing skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement rigorous recruitment procedures to ensure the suitability of those employed to work with children 	01/07/2017
<ul style="list-style-type: none"> ■ ensure the required procedures are followed to enable Ofsted to check the suitability of all committee members 	01/07/2017
<ul style="list-style-type: none"> ■ provide more effective monitoring of teaching and support and guidance for all staff to improve the overall quality of their teaching and raise the outcomes for children 	01/07/2017
<ul style="list-style-type: none"> ■ monitor precisely children's progress and use the information to plan and deliver activities that meet their needs and ensure they are excited to learn. 	01/07/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify and address weaknesses, to improve outcomes for children.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and children and took account of their views.
- The inspector looked at a sample of documentation, including policies and children's records.

Inspector
Sarah Holley

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for the safe recruitment of staff are not robust enough. The provider obtains the necessary Disclosure and Barring Service checks but does not complete other assessments of staff suitability. In addition, the provider has failed to provide Ofsted with the required information to check committee members' suitability. These omissions compromise children's safety. Safeguarding is ineffective. However, the manager and staff have a secure understanding of what to do if they are concerned about a child's welfare. The manager has made some improvements since the last inspection, such as presenting reading materials in a more inviting way. However, self-evaluation is not accurate enough to identify or address the more pressing weaknesses, such as those in the quality of teaching and assessment.

Quality of teaching, learning and assessment requires improvement

Staff's lack of accuracy around assessments means that they do not always have a clear enough picture of what each child can do and, therefore, they do not provide good levels of challenge. For example, staff miss opportunities to extend the counting and thinking skills of children who are playing independently, focusing on their safety and not involving themselves well in their play to extend their learning. Staff are more successful at teaching children who prefer to take part in more structured activities. Staff have opportunities to improve their skills and use these well to help older children learn to recognise and write their names and other familiar words. They encourage children to express their own ideas, such as through the use of art materials. They teach children about size and shape as they complete puzzles.

Personal development, behaviour and welfare are inadequate

The provider cannot assure children's well-being due to weaknesses in safeguarding practice. In addition, the inconsistencies in learning experiences have a negative impact on children's ability to develop into keen and inquisitive learners. However, staff are kind and encouraging and, overall, children enjoy their time at pre-school. Staff work well with parents to help children settle in, which promotes their sense of belonging. Staff meet children's physical needs in a suitable fashion, for example, children are able to spend prolonged periods outdoors engaged in active play. Children learn to understand and respect the similarities and differences between themselves and others.

Outcomes for children require improvement

Overall, children acquire a suitable range of skills in preparation for school. For example, they learn to take turns, follow appropriate hygiene routines and distinguish different letter sounds. However, due to the inconsistencies in teaching, children do not make as rapid progress from their starting points as they should.

Setting details

Unique reference number	141760
Local authority	Milton Keynes
Inspection number	1089617
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	54
Name of registered person	Shenley Church End Pre-School
Registered person unique reference number	RP517345
Date of previous inspection	21 May 2015
Telephone number	01908 340 850

Shenley Church End Pre-School registered in 1994. It is open from 9am to 3pm, Monday to Friday, during term time only. The provider is in receipt of funding to provide free early years education for children aged two, three and four years. The provider employs eight members of staff, all of whom hold relevant qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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