

# The Greenhouse Project

Tiber Street Site, Lodge Lane, Liverpool, Merseyside, L8 0TP



<b>Inspection date</b>	24 May 2017
Previous inspection date	20 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified and experienced management team demonstrates an exceptional commitment to continual improvement. A constant drive for improvement is supported by excellent systems that help staff review and develop the quality of the setting. Their determination to deliver the highest-quality outcomes for all children is inspirational. Parents' views are consistently sought and considered.
- Staff strive to provide a wonderfully inclusive environment for all children. Each and every child's unique identity and home culture are celebrated and valued. Children who speak English as an additional language are supported extremely well. They make outstanding progress in their communication and language skills.
- Rigorous monitoring of individuals and groups of children helps staff to quickly identify any gaps in learning which are then targeted through precise support. Children with identified needs, including those for whom the setting receives additional funding, make fantastic progress and gaps in learning are closing rapidly.
- Partnerships with parents and other providers are superb. Staff work tirelessly to engage with all families. They champion children to achieve their learning goals and consistently think of innovative ways to facilitate a continued, joined-up approach that meticulously meets the needs of children. Many parents attribute their children's remarkable progress to the dedicated staff team.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to use highly accurate methods and auditing tools to drive even further improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Rachel Deputy

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Managers have a comprehensive understanding of wider child protection issues and safeguarding procedures. They have a superb understanding of the needs of their local community and strive to match their service to the needs of local families. They seek support for parents speaking English as an additional language to enable them to speak to their children at home as they learn new words together. The manager completes extensive research to develop her superb knowledge of child development even further. The manager recognises the need to continually use highly accurate methods and auditing tools to drive even further improvement. All staff receive wonderful support and training and demonstrate an uncompromising commitment to their professional development.

### **Quality of teaching, learning and assessment is outstanding**

Staff use their insightful observations and assessments of children's learning and interests brilliantly to motivate and challenge children to learn. For example, children find a spider's nest on the wall. Staff enthusiastically invite them on a bug hunt. Tools are skilfully introduced and explained, such as magnifying glasses and spades to uncover and examine more bugs. Staff have a tremendous ability to recognise when children are captivated by their play and where learning can be extended even further. For example, they introduce mathematics and develop children's understanding of the world. Children learn to count the legs of bugs and compare size and colour. They use their magnifying glasses to look closely at the different features of the bugs. Staff model new vocabulary brilliantly, such as shell, nest and scuttle.

### **Personal development, behaviour and welfare are outstanding**

Key persons know their children exceptionally well and act as wonderful role models. They constantly praise children's achievements and excellent behaviour. Children show exceptionally high levels of self-esteem and even very new children are settled and happy. The manager uses her superb understanding of how children develop physically to ensure they have access to a highly stimulating outdoor area. Children have an abundance of opportunities to develop their physical skills. Children develop incredibly strong independence skills as staff encourage them to try to do things for themselves. They pour their own drinks, peel their own fruit and make choices.

### **Outcomes for children are outstanding**

Children are enthusiastic and brimming with confidence and make exceptional progress in their learning. They learn to recognise their names and the initial sounds and letters in words. Their emerging writing skills are developing rapidly. Children are flourishing and gaining the skills they need for future learning.

## Setting details

<b>Unique reference number</b>	322452
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1090953
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	The Greenhouse Multi-cultural Play And Arts Project
<b>Registered person unique reference number</b>	RP909380
<b>Date of previous inspection</b>	20 March 2015
<b>Telephone number</b>	01517268180

The Greenhouse Project registered in 2002. The setting employs five members of childcare staff. The manager holds qualified teacher status and the deputy manager holds a qualification at level 6. One holds an appropriate early years qualification at level 3. The out-of-school club operates term time only from 3.15pm to 6.15pm. The holiday playscheme operates during school holidays from 8.30am to 6pm. Sessional care for two-, three- and four-year-old children operates Monday to Friday during term time only from 9am to midday and from 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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