

# Marriotts Nursery School

18b Mulberry Lane, Goring-by-Sea, Worthing, West Sussex, BN12 4JL



## Inspection date

23 May 2017

Previous inspection date

21 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form secure attachments with all staff and this helps promote their well-being and confidence. Children show that they feel safe, secure and ready to learn. They move around the environment confidently and enthusiastically.
- The manager has effective systems in place to monitor staff performance and has a strong drive to improve quality. Staff are encouraged to be reflective and are supported to improve their knowledge, understanding and to develop professionally.
- The environment is warm and welcoming. Staff arrange activities to provide children with stimulating and exciting learning opportunities. Children are well behaved. The relationships between staff support them to provide a good role model for children.
- Staff engage well with parents. They build strong relationships, providing support and advice where necessary. Parents are kept fully informed about their children's progress and are involved in their children's learning. Parents feel listened to and valued.
- Staff build effective relationships with schools and other professionals. All children, especially those who have special educational needs, are fully supported by consistent care and teaching.

### It is not yet outstanding because:

- At times, the organisation of some daily routines interrupts children's play and learning.
- Children enjoy a wide variety of activities; however, staff sometimes miss opportunities to encourage them to be more independent in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- manage planned changes to routines more effectively to help minimise interruptions to children's learning
- increase opportunities for children to develop their independence.

### Inspection activities

- The inspector sampled policies and procedures, including safeguarding and risk assessments.
- The inspector and the manager took part in a joint observation of an activity.
- The inspector observed the children during their play.
- The inspector held discussions with the manager, staff and parents.
- The inspector sampled children's development records.

### Inspector

Pippa Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The manager involves staff, children and parents in the setting's self-evaluation process. Areas of development are identified and steps are taken to make improvements. For example, the outdoor book area has recently been developed following discussions with children and parents. The manager has well-developed systems in place to monitor groups of children's progress. Gaps in development are quickly identified and addressed. Staff use additional funding well to support children's development and improve their outcomes. Safeguarding is effective. All staff have completed safeguarding training and have a good understanding of what to do if they have concerns about a child's safety and welfare. The manager implements robust recruitment and induction procedures. Checks are in place to ensure the premises and equipment are safe for the children to use.

### Quality of teaching, learning and assessment is good

Staff provide activities that reflect the children's interests. Children are involved in the planning of activities and staff ask them what they would like to learn about at the start of the week. Staff recognise the needs of key children and adapt their practice to include all. For example, staff change the way they communicate with children to meet their level of understanding. Staff interact positively with the children and challenge their thinking. For example, while drawing with the chalks staff ask children about the colours of their houses and the colours of the chalks they are using. Later, staff encourage children to explore colour mixing outside. Children's literacy skills are promoted. Staff prepare sand and glitter trays in which children use their fingers to make marks.

### Personal development, behaviour and welfare are good

Children explore a stimulating environment indoors and outdoors. The resources are well organised and easily identified. Staff consistently support children's understanding of rules and safety. For instance, when children take part in woodwork they are reminded that they must wear safety goggles. Staff enhance children's awareness of time. For example, sand timers are used to aid children's understanding of when changes to the routine might happen. Children are encouraged to listen to each other and support each other's play. Children pretend to make mud pies and help each other with their creations. Children enjoy healthy snacks and plenty of physical exercise. For example, children explore the outdoor environment freely and enjoy taking part in dancing.

### Outcomes for children are good

Children's individual needs are well met. All children, especially those who have special educational needs, have these met well by all staff. Children make good progress and are well prepared for the next stage in their learning. Children play imaginatively with each other and are confident when sharing out the jelly to make cakes during role play.

## Setting details

<b>Unique reference number</b>	EY424232
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1094729
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Lindsey Ann Brock
<b>Registered person unique reference number</b>	RP514951
<b>Date of previous inspection</b>	21 April 2015
<b>Telephone number</b>	01903 500590

Marriotts Nursery School re-registered in 2011 and is situated in Goring-by-Sea, in West Sussex. The setting is open each weekday, from 8.45am to 2.45pm, term time only. There are eight members of staff, including the manager. Of these, seven staff hold appropriate early years qualifications. The provider receives early years funding to provide free early education for children aged three and four years.

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