

FreeSpirits Kirk Ella Ltd

Scout and Guide HQ, Mill Lane, Kirk Ella, Hull, HU10 7QL



Inspection date	24 May 2017
Previous inspection date	12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work hard to provide quality experiences for children attending the club. Children show high levels of engagement as they play and explore.
- Children are given many opportunities to develop their physical skills. The good range of equipment available outside helps children to develop control and coordination.
- The provider actively seeks the views of staff, children and parents to ensure they contribute to shaping future improvements in the club. For example, children said they wanted more access to outdoor play. Staff now ensure that children can freely choose where they want to play during sessions.
- The key-person system for the youngest children is very effective. Children demonstrate a strong sense of belonging. Relationships across the club are friendly and caring.
- There are strong partnerships with the feeder school. Club staff and teachers share relevant information about children to promote consistency and continuity in their care and learning.

It is not yet outstanding because:

- The arrangements for supervision and professional development of staff are not currently focused on raising the standards of practice to consistently outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance staff supervision and professional development to raise the existing good practice to outstanding.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector met with the provider during the inspection. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake relevant child protection training. Regular staff meetings always include safeguarding updates. Staff know the procedures and their responsibilities if they have any concerns about children's welfare. Recruitment and induction of new staff is robust and ensures all staff are suitable and will embrace the ethos of the club. Staff are really well deployed during sessions to ensure children are safe and happy. They encourage children to take part in completing risk assessments. This helps to develop children's understanding of how to keep themselves safe. Staff ensure parents and children are given a warm welcome during arrival and collection times.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about how to support children's learning. They plan activities that reflect and enhance children's current interests. For example, they observe children showing much delight when exploring new resources in the water tray. Staff interact with children at exactly the right time to extend their learning. For example, they show children how to use these resources, such as a water pump. Older children encourage the youngest children to participate in their games, such as football. Parents are kept well informed about the learning opportunities that are planned by staff. Children spoken to during the inspection say that they really enjoy coming to the club. They are keen to describe their favourite activities, such as parachute games and making models. Staff invite people from the local community, for example, the police, to talk to children. There are well-planned events that teach children about people and places in the wider world.

Personal development, behaviour and welfare are good

Children behave well and show high levels of cooperation as they play together. They are encouraged to be independent in their choices. The range of available resources is suitable and accessible for the different ages of children who attend. There are good induction arrangements for children as they start attending the club. Staff seek information about children's interests and encourage visits prior to starting, to help children settle. Parents spoken to during the inspection praised the standards of care and the positive approach by staff. They described the club as very inclusive. Children learn about factors that contribute to healthy lifestyles. They know they must wash their hands at appropriate times. Staff provide a range of nutritious snacks. Children learn how to make risk assessments, for example, as they use knives to cut fruit. They take responsibility for looking after the club. They fully cooperate when it is time to tidy up and they clear away plates and cups after snack.

Setting details

Unique reference number	314631
Local authority	East Riding of Yorkshire
Inspection number	1090803
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	90
Name of registered person	Free Spirits Kirkella Ltd
Registered person unique reference number	RP907323
Date of previous inspection	12 January 2015
Telephone number	01482 651284

Free Spirits Kirk Ella Ltd. was registered in 1999. The club is located in Kirk Ella, a village to the west of Hull. The club is open on Monday to Friday, term time only, from 8am to 8.45am and from 3.20pm to 5.45pm. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3.

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