Funzone Out of School Club



Hartford County Infant & Junior School, Mayfield Road, Huntingdon, Cambridgeshire, PE29 1UL

| Inspection date | 24 May 2017 |
|--------------------------|--------------|
| Previous inspection date | 16 June 2015 |

| The quality and standards of the | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| early years provision | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and ma | anagement | Outstanding | 1 |
| Quality of teaching, learning and asse | ssment | Outstanding | 1 |
| Personal development, behaviour and | welfare | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Extremely strong leadership inspires the dedicated staff team to provide high-quality experiences to stimulate and engage children in fun-filled activities to support learning and relaxation at the end of the school day.
- Staff establish excellent partnerships with the schools children attend. They share information regularly to promote consistency and to plan activities which complement learning at school.
- Staff are extremely motivated and enthusiastic to foster children's learning. They provide a range of stimulating activities which reflects children's interests and provides superb opportunities for children to think critically and share their ideas.
- Children are confident to explore and choose how they spend their time at the club. They are self-assured and staff create a positive atmosphere which encourages children to talk freely.
- Children thoroughly enjoy their time at the club. Staff quickly establish strong relationships with children and their families to help them to settle quickly and feel confident.
- Staff are superb role models. They highly value each child and instinctively promote equality at all times. Children's behaviour is exemplary. They help each other and value each other's differences and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

evaluate the impact of training events to further enhance children's experiences and sustain their desire to learn.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working on the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The provider ensures policies and procedures are meticulously updated and any changes are shared with staff promptly. Staff fully understand their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. The provider implements rigorous procedures to help to ensure suitable adults work with the children. The provider highly values her staff and supports their ongoing professional development. Staff all benefit from regular supervision meetings to help them to identify how to improve their practice. Staff are committed to promote the club ethos to provide a safe and stimulating environment where children can relax and play. The views of parents, staff and children are gathered to help identify what can be improved in the club. The provider recognises the need to review the impact of staff training in terms of continually improving practice and children's experiences.

Quality of teaching, learning and assessment is outstanding

Children are confident and eager to participate in the activities provided. All children are deeply engaged in experiments to investigate the reaction when different materials are mixed. Staff successfully adapt the activity to support children's participation across the wide age range that attend. They skilfully encourage children to predict what may happen and explain their ideas before they carry out each experiment. Children take turns to conduct the experiments outside, and talk about how to maintain their safety as they add mint sweets to a bottle of cola. Children talk animatedly about the experiments. They marvel at the raisins that continue to float and sink in carbonated soft drinks when the experiment is over. Children enjoy being creative and staff join in sensitively, extending children's knowledge about the origins of the dream catchers they create.

Personal development, behaviour and welfare are outstanding

Children arrive confidently and seek out their friends. They are familiar with the club routines and sign themselves in before choosing what to do. They are considerate and kind towards each other, showing respect for all. Older children help younger children to learn the routines. Some staff also work in the school, which provides children with continuity. Children offer to help staff prepare snack. They know to wash their hands before handling food. Children help themselves to healthy foods, such as crackers, cheese ham and cucumber. Staff provide ample resources and opportunities for children to write and draw, complementing their interests and learning at school. Parents and children are exceedingly positive about the club. Some parents delay leaving when they collect their children, to enjoy and share the experiments children are conducting.

Setting details

Unique reference number EY311866

Local authority Cambridgeshire

Inspection number 1092418

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

Total number of places 30

Number of children on roll 50

Name of registered person Rasila Panchal

Registered person unique

reference number

RP904486

Date of previous inspection 16 June 2015

Telephone number 01480 390437

Funzone Out of School Club registered in 2005 and is privately owned. The club employs seven members of childcare staff. Of these, five hold appropriate childcare qualifications. The club opens from Monday to Friday, during term time. Sessions are from 7.50am until 8.50am for the breakfast club, 3.15pm until 6.00pm for the after-school club and 8am until 6pm for the holiday scheme.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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