

Childminder Report

Inspection date	24 May 2017
Previous inspection date	29 January 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not completed all the necessary checks to ensure the suitability of all household members over the age of 16 years.
- Although the quality of the childminder's teaching is good overall, there are occasions when she does not routinely build upon what children need to learn next when supporting children in their self-chosen play.
- The childminder's evaluation and plans for professional development are not sufficiently focused on how she can enhance children's learning to an outstanding level.

It has the following strengths

- The childminder is passionate about her role. She loves being with the children and they enjoy spending time with her.
- The childminder effectively reviews her practice following any accidents that may occur. She records the event accurately and reviews her procedures to minimise risk.
- Children behave well. The childminder has clear boundaries which she calmly and effectively reinforces.
- Children make good progress in their learning from their starting points. The childminder generally uses her assessments well to identify further learning opportunities.
- The childminder works effectively with local schools and nurseries. There is a consistent and shared approach to supporting children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure all necessary checks are completed to ensure the suitability of all household members over the age of 16 years. 25/06/2017

To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching to make better use of all opportunities in children's play to build upon what children need to learn next
- strengthen self-evaluation processes and professional development plans to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector reviewed some relevant documentation. She also discussed the childminder's self-evaluation.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults living and working on the premises.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not completed all the necessary checks to ensure all household members over the age of 16 are suitable to be with children. However, the household member does not have unsupervised access to children, which significantly minimises the impact. The childminder ensures her assistants are suitable to be with children. She supports them effectively to improve their practice further. The childminder monitors the developmental programmes to ensure she covers the areas of learning effectively. Safeguarding is effective. The childminder has completed safeguarding training. She has a good understanding of the procedures she should follow if she has a concern about the welfare of a child in her care. She ensures information, such as contact numbers are correct.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She uses her qualifications well to plan directed activities to support children's next steps in learning. For example, she plans activities with stepping stones to help children develop their balance and stability. The childminder plays alongside children offering a commentary on what they are doing. She has a good understanding of how to support children's developing language. She listens carefully to children and repeats and extends what they are saying. Good questioning helps children to extend their thinking further. Parents are well informed about their child's learning and know how they can extend it further.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management in relation to suitability checks does not have an impact on the welfare of the children. The childminder supports children's emotional development effectively. Children develop good relationships with each other. They are considerate towards other children and share and take turns with resources. The childminder works well with parents. She obtains detailed information about children's learning and care needs. The childminder is highly sensitive to children's individual needs and responds to these calmly. Children have a wealth of outdoor opportunities to support their physical development.

Outcomes for children are good

Children have the confidence to lead their own learning and express their ideas. They learn about the shapes, size and patterns of objects in the environment. Children develop an awareness of the needs and feelings of others as they play. Children are engaged and motivated to learn. Young children demonstrate good levels of concentration, for example, as they explore the patterns toy cars make in paint. They develop a wide range of skills and knowledge in preparation for school.

Setting details

Unique reference number	EY461693
Local authority	Sunderland
Inspection number	1087463
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	29 January 2014
Telephone number	

The childminder registered in 2013 and lives in Washington, Tyne and Wear. The childminder is a qualified teacher. She works with two assistants when required. The childminding provision operates for 46 weeks of the year from 7.30am to 6pm, Monday to Friday and 11.30am to 4.30pm on Sunday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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