

Little Learners Nursery and Preschool (Ilford)

2 Axon Place, Centreway, Ilford, Essex, IG1 1NL



Inspection date

23 May 2017

Previous inspection date

9 November 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress and develop the skills needed for their future learning. They develop their language skills well. For instance, staff talk to them about their drawings, encouraging them to describe the shapes in them. Children share their ideas, and develop their early mathematical language effectively.
- Staff work effectively with parents. For instance, they observe children's achievements and regularly share this information with parents. Furthermore, they inform parents of how they can support their children at home to help boost children's development.
- Children have good opportunities to learn about diversity, such as when exploring resources that reflect other cultural backgrounds. Children learn to respect each other's differences and develop their understanding of different people in the community well.
- The manager reflects on the quality of the setting effectively. She monitors staff's teaching expertise well and recognises the setting's strengths and weaknesses. She takes action when needed to improve staff's practice and outcomes for children.

It is not yet outstanding because:

- At times, staff do not plan group activities specifically enough to fully reflect the needs of all children, to enhance their participation and learning experiences.
- At times, some staff are not confident in the way that they respond to children's behaviour, to help children gain a deeper understanding of what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of younger children's group activities, particularly to reflect the individual learning needs of all children, to increase their levels of involvement
- continue to enhance further staff's knowledge of how to respond to children's behaviour so children gain an even greater understanding of expectations.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to support their welfare. She deploys staff well to ensure children are well supervised, safe and well cared for. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager offers good opportunities for staff to develop their skills, such as through staff meetings and training sessions. The manager works well with other professionals, such as the local authority, and seeks advice to help improve practice in the setting.

Quality of teaching, learning and assessment is good

Children play confidently in a well-organised, welcoming environment and explore the resources independently. Overall, staff know their key children well and plan age-appropriate activities for them. They have improved their teaching practices since the last inspection and offer children good levels of challenge during activities to successfully extend their learning. Children enjoy imaginative experiences, such as while engaging in role play. They learn to think of ideas and create a story while they play, while developing their creative thinking. Staff offer good opportunities for children to develop their mathematical skills. For example, staff help older children to recognise numbers and order them correctly. In addition, they encourage children to add amounts and help to develop their problem-solving skills.

Personal development, behaviour and welfare are good

Staff teach children well about how to be healthy, such as by offering nutritious foods and discussing their benefits. Children have good opportunities to be active. For example, they use various apparatus outdoors to help them develop their balance and physical skills. Staff plan children's transitions well, such as their move to their new room, and are sensitive to their emotional needs. For instance, they organise opportunities for children to bond with their new key person to help support their well-being effectively. The premises are safe and secure. Staff implement robust safety procedures, including regular risk assessments, to support children's welfare.

Outcomes for children are good

All children make good progress from their starting points and develop the skills needed for the next steps in their learning and starting school. For example, children speak clearly, confidently and listen to others attentively. Overall, older children develop good social skills, such as learning to take turns and share. Babies learn to copy actions to songs and enjoy babbling. Toddlers develop their physical skills well, such as while exploring sensory activities and learning to use painting tools with control.

Setting details

| | |
|--|---|
| Unique reference number | EY488591 |
| Local authority | Redbridge |
| Inspection number | 1098595 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 66 |
| Number of children on roll | 75 |
| Name of registered person | Lifeline Enterprises Limited |
| Registered person unique reference number | RP908984 |
| Date of previous inspection | 9 November 2016 |
| Telephone number | 02084786999 |

Little Learners Nursery and Preschool (Ilford) registered in 2015. The nursery operates Monday to Friday, from 7.30am until 6.30pm, for 51 weeks of the year. There are 10 childcare staff, all of whom hold appropriate early years qualifications. The manager holds a relevant qualification at level 5. The provider is in receipt of funding to offer free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

