

# The Beehive After School Club



Finchampstead C of E Primary School, Finchampstead, Wokingham, Berkshire, RG40 4JR

<b>Inspection date</b>	23 May 2017
Previous inspection date	13 December 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider has effectively addressed the weaknesses identified at her last inspection. Robust vetting procedures ensure staff's suitability. Staff have regular opportunities to develop their knowledge and skills through continuing professional development. They know who to contact if they have a concern about a child's welfare.
- The key-person system is effective. Children form secure emotional attachments to their key persons, who know children's individual needs well. Children play cooperatively together and enjoy friendships across different year groups.
- Children enjoy time outdoors. They benefit from the staff's experience and qualifications in sports-based play to practise and improve their coordination skills. Children have good opportunities to play team games and take manageable and safe risks in their play.
- Partnerships with parents are strong. Parents and staff work closely to meet children's needs. Staff share information on a daily basis to support children's health and care needs. Parents praise staff for the care staff provide for their children.

### It is not yet outstanding because:

- Partnerships with other settings children attend are not fully established to enable the best possible sharing of information.
- The views of children are not consistently included in the evaluation of the club.

## What the setting needs to do to improve further

### To meet the requirements of the Childcare Register the provider must:

#### Due Date

- maintain a daily record of the names of the children looked after on the premises and their hours of attendance. 13/06/2017

### To further improve the quality of the early years provision the provider should:

- enhance partnership working with other settings that children attend to improve information sharing about individual children's care needs
- make better use of children's thoughts and views when planning activities and deciding future improvements.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's records and a range of other documentation.
- The inspector spoke with the staff, children and parents at appropriate times throughout the inspection.
- The inspector held a meeting with the provider.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding concerns and know who to contact if they have a concern about a child's welfare. Staff deploy themselves effectively to monitor children's safety and to offer support when needed. They make regular checks of the environment to ensure that it remains a safe place for children to play. The provider is committed to the development of the club. She supports the manager and oversees the running of the club by visiting regularly to monitor staff practice and support the staff team with ways of continually improving. The provider gathers the views of parents, the manager, staff and children to evaluate the quality of the club and plan future improvements.

### Quality of teaching, learning and assessment is good

Children enjoy the time they spend at the club. Staff know them well and plan entertaining activities for them after the long school day. Children enjoy writing, drawing and building with construction blocks, and engage in self-chosen arts and crafts. Staff play alongside children and readily respond to their requests for new activities or for their support in a game. They talk to children about what they see them doing and introduce new words to help extend their growing vocabulary. For example, staff talk about the patterns children make as they carefully nail wooden shapes to board with hammers. They talk about the symmetry of these patterns and help children understand what this means. Staff help children to use their imagination. For example, children create pictures of magical creatures which they carefully cut out and share with their friends.

### Personal development, behaviour and welfare are good

Children arrive at the club happy and confident. Staff support children's healthy lifestyles effectively. They provide children with a wide range of nutritious, well-balanced afternoon snacks. Mealtimes are very social occasions when children serve themselves and talk happily to their friends and staff. Children's behaviour is very good. Staff use praise effectively to reinforce positive behaviour and good manners. Children are polite and considerate towards each other and observe the group rules. They demonstrate high levels of concentration and perseverance when carrying out activities. They spend long periods on activities and, for example, become engrossed as they add up numbers in columns with their older friends or colour in pictures with staff.

## Setting details

<b>Unique reference number</b>	EY479651
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1081668
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Kerry Ann Leah
<b>Registered person unique reference number</b>	RP512387
<b>Date of previous inspection</b>	13 December 2016
<b>Telephone number</b>	0118 9733991

The Beehive After School Club, at Finchampstead C of E Primary School in Finchampstead, near Wokingham, registered in 2014. The club operates during term time only from 3.15pm until 6pm. Three staff work in the setting and two hold a level 3 qualification.

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