

# Humpty Dumpty's Day Nursery

Marlow House, Marlow Street, Rowley Regis, West Midlands, B65 0AY



<b>Inspection date</b>	24 May 2017
Previous inspection date	21 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children have fun and thrive at this warm and welcoming nursery. They form close bonds with staff and gain confidence and good social skills. Children behave very well and staff model good manners and respect for other people, which children learn from.
- Staff use information about children's achievements effectively to measure their progress accurately. They plan focused next steps in individual children's learning and children make very good progress. Staff prepare children particularly well for the next stages in their learning and for school. Children learn valuable skills for the future.
- Staff are successful in guiding all parents on how to extend their children's learning at home. Staff use information gained from parents about their children's achievements to help plan the next steps in their learning. Staff ensure parents are well informed about all aspects of their children's learning and the nursery provision.
- There is effective monitoring of staff practice and managers evaluate the positive impact of this on children's learning. Managers and staff are very well motivated to provide high-quality care and learning for all children. Managers work effectively with staff and other professionals to strive for excellence in all areas of the provision.

### It is not yet outstanding because:

- Although staff provide opportunities for children to learn about the world around them, they do not always find varied enough ways to help children to enhance their learning even further in this area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the world and vary their experiences in this even further to enhance outcomes for children to the highest levels.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff know how to report any concerns about a child's welfare. They implement robust policies and procedures and maintain meticulous records that strengthen ways in which they protect children and staff. Staff supervise children vigilantly to help keep them safe. Managers support staff well to maintain their continuous professional development. Staff continue to improve their strong teaching skills and knowledge of how individual children learn. Managers and staff monitor the progress of all children and that of specific groups of children to narrow gaps in their learning quickly. They include the views of staff, parents and children in the self-evaluation of the nursery to identify and address ongoing improvements.

### Quality of teaching, learning and assessment is good

Teaching is consistently strong throughout the nursery. Staff make the best use of well thought out questions that challenge and stimulate children's thinking and questioning. Staff help pre-school children to extend their language well and predict what might happen to various fruits as they decay. For example, children offer ideas on what decay means, and predict how the colour and texture of the fruits might change as they rot. Staff teach children to recognise numbers, letters and familiar words. They teach children to use practical addition and develop their mathematical skills effectively. Toddlers take great care as they fill plant pots with soil, ready to plant sunflower seeds. Staff help them to count how many scoops of soil they put in and ask them what the seeds will need to grow. Children are encouraged to think about their previous learning to remember the answers. Staff involve children in planning activities and in collective decision making.

### Personal development, behaviour and welfare are good

Children enjoy exciting daily activities in the well-resourced outdoor area. Stimulating climbing and balancing equipment is suitable and challenging for all children's ages. Staff encourage children to use this in different ways and to develop their physical skills well. Children are happy and secure and staff meet their needs well. A member of staff recognises when children begin to lose interest in a story. She quickly engages them again by asking who would like to hold the toy bear and act out the end of the story with it. Children learn to be independent in self-care and in serving themselves at mealtimes.

### Outcomes for children are good

Children are enthusiastic learners and show interest in the exciting activities provided for them. Older children have sensible and thought-provoking discussions and respect each other's different ideas and opinions. Babies are eager to explore all the toys and activities outdoors. They enjoy looking at books and point out the pictures of their favourite animals to staff. They develop good communication skills and make choices in their play.

## Setting details

<b>Unique reference number</b>	255138
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1087729
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Humpty Dumpty's Nursery Limited
<b>Registered person unique reference number</b>	RP535170
<b>Date of previous inspection</b>	21 January 2014
<b>Telephone number</b>	0121 561 3902

Humpty Dumpty's Day Nursery registered in 1997. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 2. The manager holds a level 5 qualification in childcare. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery offers a school holiday club. It receives funding to provide free early education for two-, three- and four-year-old children.

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