

St Mary's Primary School

4-11 Club



St. Marys Catholic Primary School, Cross Street, CHESTERFIELD, Derbyshire, S40 4ST

Inspection date	24 May 2017
Previous inspection date	10 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The providers have not ensured that all staff have a confident awareness of the signs and symptoms of abuse or how to report a concern about a child's welfare.
- The providers do not carry out the necessary checks to determine the ongoing suitability of staff working with children.
- The providers and staff are not knowledgeable enough about recent changes in child protection legislation.
- The providers have not established a programme of staff supervision. This results in a lack of support, coaching and monitoring of staff performance, practice and professional development.
- Self-evaluation is not used to accurately identify and target areas for improvement and ensure requirements are met.

It has the following strengths

- Children enjoy their time at the club. Each child has a key person. This arrangement is effective in supporting children's sense of belonging within the club.
- Children behave well and they learn to take account of the needs of others. They show a very strong sense of ownership of their club. For example, children hold committee meetings and are involved in the planning of activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve knowledge of how to identify, understand and respond appropriately to safeguarding concerns 	24/07/2017
<ul style="list-style-type: none"> ■ implement effective procedures to ensure that all staff disclose any information that may affect their suitability to work with children 	24/07/2017
<ul style="list-style-type: none"> ■ ensure that providers and staff have an up-to-date knowledge of all areas of safeguarding policy, including current child protection legislation 	24/07/2017
<ul style="list-style-type: none"> ■ implement a system of regular supervision for all staff to support and monitor their performance and improve their practice 	24/07/2017
<ul style="list-style-type: none"> ■ implement a programme of professional development so that staff have opportunities to improve their knowledge and skills. 	24/08/2017

To further improve the quality of the early years provision the provider should:

- reflect more closely on the quality of the provision to identify and address all weaknesses, in order to swiftly improve.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Not all staff have an understanding of how to recognise signs that children may be at risk of harm. They are not clear about the procedure to follow if they have concerns about a child's welfare. Disclosure and Barring Service checks have been completed on all staff. However, the providers have not implemented effective procedures to check staff's ongoing suitability to work with children. In addition, providers and staff are not up to date with current child protection legislation. This compromises children's safety. The providers have not established a robust programme of staff supervision. They do not make the best use of professional development opportunities for staff to receive the support they need in order to develop their skills. The process of monitoring and the evaluation of the club have not been effective in identifying these significant weaknesses. Parents comment that they are kept well informed about the activities within the club and children enjoy time to relax after a busy day at school.

Quality of teaching, learning and assessment is good

Strong links with the host school help staff to deliver activities that complement what children do at school. Staff use their knowledge of the children and their interests to plan a wide range of activities. Children are self-motivated and initiate their own play. Staff promote effective conversational language and good thinking skills as they chat and ask thought-provoking questions about children's activities. They provide a wide range of resources for children to develop their creativity and thinking skills. Children relish making kites and recalling stories about outings to the beach. They are confident communicators and show pride in their achievements as they share their creations with visitors. Children say that they enjoy coming to the club and taking part in the activities on offer.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because of weaknesses in safeguarding practice. Nevertheless, staff form warm relationships with children and give them lots of praise. This helps them to feel valued and promotes their emotional well-being. Children settle quickly and are confident and self-assured. They learn about the importance of leading a healthy lifestyle. Children enjoy a variety of nutritious snacks and have opportunities to be physically active, both indoors and outside. They enjoy playing ball games and badminton. Children are kind to each other and play cooperatively together. Older children are positive role models, ensuring younger children are fully included in their games.

Setting details

Unique reference number	207270
Local authority	Derbyshire
Inspection number	1087645
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	13
Name of registered person	Lynn Geks & Esther Grant Partnership
Registered person unique reference number	RP522374
Date of previous inspection	10 February 2014
Telephone number	07784863465

St Mary's Primary School 4-11 Club registered in 1993. The club employs 13 members of childcare staff, all of whom hold appropriate childcare qualifications at level 2 or above. The club opens five days a week during school term time. Sessions are from 8am until 9am Monday to Friday, and from 3.20pm until 6pm Monday to Thursday. On a Friday the session is from 3.20pm until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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