

Childminder Report

Inspection date

24 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides a stimulating environment which children enjoy. They make good progress in their learning and development.
- The childminder uses effective behaviour management strategies which help children to understand the rules, share and be kind to each other. She treats the children with kindness and respect.
- The childminder enriches children's understanding of the world. For example, children develop their knowledge of technology as they explore electronic toys and equipment, such as torches.
- The childminder has devised and implemented a wide range of policies and procedures that are shared with parents and that underpin her practice effectively.

It is not yet outstanding because:

- The childminder does not consistently gather enough information from parents about their children's ongoing learning and interests at home. This does not fully support partnership working and provide as much consistency in children's learning as possible.
- The childminder does not make the best possible use of self-evaluation systems to focus more precisely on improvements to her practice that benefit outcomes for children. The process does not yet include the views of children and parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents further to encourage them to share more information about their children's achievements and interests at home
- strengthen self-evaluation systems to focus more sharply on making future changes to the provision that particularly benefit children's learning and include the views of parents and children.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents and others.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the correct reporting procedures if she is concerned about children's welfare. For example, she has completed child protection training to increase her knowledge and update herself on latest changes to early years guidance. The childminder carries out daily risk assessments to help minimise any risks to children indoors and while out on trips. She understands the importance of evaluating her practice and developing her professional skills, and involves others in improving her practice. For instance, she works with the local authority support team to share ideas and attends training. Completing training on supporting language has helped to increase the ways in which she extends children's language during play.

Quality of teaching, learning and assessment is good

The childminder knows the children well and provides a wide range of enjoyable opportunities to meet their needs and interests. She interacts skilfully with children as they play and encourages them to try new experiences. For example, children are beginning to enjoy sensory experiences by touching a selection of cereals with their hands and utensils. They observe the patterns in the oats left behind by toy dump trucks and explore the feel of the cereals when water is added. The childminder regularly assesses children's abilities. For instance, she completes regular observations and plans next steps in children's learning to monitor the progress they make. This helps her to identify gaps, evaluate her teaching and support children to make ongoing improvement.

Personal development, behaviour and welfare are good

Children are happy and secure within the childminder's care. She forms positive, warm relationships with them and promotes healthy eating well. For example, children enjoy helping to prepare lunch. They make omelettes and put in various healthy ingredients such as sweetcorn, cheese and spinach to accompany their lunch, which they eat well. The childminder encourages children to wash their hands before meals and cooking, promoting their understanding of good hygiene. Children benefit from active play to help promote their physical development. For instance, they access the garden daily and develop ball skills as they roll balls back and forth to each other. This helps to support children's understanding of the importance of a healthy lifestyle.

Outcomes for children are good

Children confidently explore the learning environment inside and outside. They make plenty of independent choices about their play. They learn good skills in readiness for their future learning. Children enjoy books and story times with the childminder. Young children relish exploring sound with musical instruments. They use them as they dance to favourite songs, which helps to extend their social and language skills.

Setting details

Unique reference number	EY483782
Local authority	Surrey
Inspection number	998716
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in West Molesey, in Surrey. She cares for children from Monday to Friday, throughout the year. The childminder holds a relevant qualification at level 3.

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