

Childminder Report

Inspection date

24 May 2017

Previous inspection date

29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes effective partnerships and information sharing with parents from the outset. This successfully promotes consistency in children's care and learning and gives her a secure baseline to use when evaluating children's progress.
- The childminder makes very good use of her garden for those children who prefer to learn outdoors. She assesses and manages risks carefully to keep children safe as building work is in progress nearby.
- The childminder carefully tracks children's progress to be sure that children achieve in all areas of their learning and development. Good links with local schools help her to share information about children's needs, achievements and next steps effectively.
- The childminder has high expectations of children and gently establishes ground rules to help children manage their behaviour when they play with others. She consistently models respectful attitudes and children are cooperative and kind.
- Children are confident, enthusiastic and fascinated to take on new challenges. Older children are socially skilled and ready for school.

It is not yet outstanding because:

- The childminder does not consistently model the more accurate use of words that children mispronounce. This does not help children learn the correct pronunciation of words.
- The childminder does not make the best use of opportunities for children to write for a purpose, to fully develop their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- rephrase children's comments so that children hear and copy the correct pronunciation of words to help extend their understanding
- offer more opportunities and encouragement for children to see and practise writing.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is skilled and very experienced in caring for all ages of children. She uses well-established networks of professional support and guidance to keep her teaching ideas fresh and her policies and daily procedures up to date. Safeguarding is effective. The childminder regularly refreshes her training in child protection and has a thorough understanding of how to record and report any concerns. She reflects well on her practice, adjusting and developing this to ensure she and her assistant have the knowledge and skills they need to meet children's needs effectively. She monitors what children know and can do, and informally plans for what they need to do next.

Quality of teaching, learning and assessment is good

The childminder is particularly good at promoting children's learning through play. She uses her in-depth knowledge of how children learn to challenge their thinking at exactly the appropriate level. For example, while older children siphon water into cans to help newly planted vegetables grow, toddlers experiment with water flow through funnels and tubes. The childminder routinely uses the language children need to express their thoughts. She helps children to sustain interesting conversations and develop their ideas and questions. Children thoroughly enjoy acting out stories with puppets as the childminder shares favourite books. Older children begin to take an interest in reading and are ready to link letters and sounds through listening and writing.

Personal development, behaviour and welfare are good

The childminder is calm and responsive to children's needs and interests. For instance, she provides interesting play areas indoors and outdoors and gives new children plenty of freedom to discover and explore new challenges. Children soon feel confident, self-assured and excited by their new achievements. The childminder is attentive and experienced in managing the needs of different age groups at the same time. For example, she talks about younger children's interests and next steps in learning. Older children become increasingly aware, supportive and responsible with younger ones. Babies quickly develop secure and trusting relationships with the childminder and other children.

Outcomes for children are good

Children make good progress in their learning. Babies are confident to pull themselves up and move to explore interesting toys. They share their joy with those around them, babble and copy new sounds. Older children are well prepared for school and they learn to manage their own needs with increasing independence. For example, they check the weather, request a sun hat and know why they will need to use sun cream. Older children are able to concentrate, think through problems and follow rules. For instance, they play board games and work out how different musical instruments work.

Setting details

Unique reference number	EY377096
Local authority	Hampshire
Inspection number	1093502
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 April 2015
Telephone number	

The childminder registered in 2008. She lives in the Buckskin area of Basingstoke, in Hampshire. The childminder operates each weekday from 7.30am to 6pm, all year round with the exception of bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged three and four years. She holds an appropriate qualification at level 3. The childminder's daughter is registered to work as her assistant.

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