

# Childminder Report

**Inspection date**

25 May 2017

Previous inspection date

7 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder extends her professional development by attending training courses and researching childcare information on the internet. This helps her to plan a range of interesting and varied activities that children enjoy.
- The childminder observes and monitors children's progress. This helps her to identify any gaps in learning and to plan appropriate next steps for their development.
- Children are confident in their interactions with the childminder. They demonstrate that they feel safe and are emotionally secure.
- Younger children extend their social skills and develop relationships with others. For example, the childminder takes them to toddler groups and to meet with other minded children. Children learn skills needed for their eventual move on to nursery and school.
- The childminder helps children to manage their own behaviours. She gives children lots of praise and encouragement and praises them for using good manners.

### It is not yet outstanding because:

- The childminder does not gather enough information from parents about what their children already know and can do upon entry to the setting.
- The childminder does not consistently share information about children's progress with other early years setting they attend to further support continuity in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's prior learning on entry
- strengthen partnerships with other early years settings that children attend, in order to share information about children's learning

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

**Inspector**  
Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder identifies her strengths and areas that she would like to improve. She listens to children's views and gathers feedback from parents. This helps her to promote children's interests and make improvements to her provision. Children say that they like playing with their friends. Safeguarding is effective. The childminder continually assesses her home for risks. She has attended child protection training and is aware of her responsibility to protect children from harm. The childminder has developed positive relationships with parents. She shares information about their child's learning and development through daily discussions and diaries.

### Quality of teaching, learning and assessment is good

The childminder plays alongside children and engages them in conversations. Children learn to solve problems in their play. For example, the childminder asks younger children to set up a train track. Children negotiate how to join the track together. The childminder encourages children to make choices in their play. She asks them to share their views and to make their voice heard. For example, children choose a 'book of the week'. The childminder plans activities to complement the information in the book. Children have opportunities to join in with craft activities, songs and rhymes. The childminder encourages older children to make up their own stories. This supports them to develop their imagination. The childminder helps children to develop their speaking skills. For example, she repeats words back to children so they hear the correct pronunciation.

### Personal development, behaviour and welfare are good

Children have a close and secure relationship with the childminder. She provides children with a welcoming environment that is attractively arranged to help children choose resources to develop their interests. These are easily accessible, thereby supporting their independence. Children are keen to display their art work and to show the childminder where they would like it to be displayed. This demonstrates that children have a strong sense of belonging in the childminder's home. The childminder promotes children's good health and safety in the sun. For example, she ensures that she applies sun cream and children wear hats before playing outside in hot weather.

### Outcomes for children are good

Children are developing in line with expectations for their age. They thoroughly enjoy playing outside. Children use spades to dig in soil and confidently climb steps to a slide. They negotiate the different level surfaces in the garden and push toy pushchairs. This helps children to develop their physical skills. Older children are supported to develop their independence and to put on their shoes and coats.

## Setting details

<b>Unique reference number</b>	EY461431
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1066828
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Lincoln. She operates all year round from 7.30am until 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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