

# K And C Kids Cabin - Measham



Measham C Of E Primary School, Bosworth Road, Swadlincote, DE12 7LG

<b>Inspection date</b>	25 May 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work in partnership with parents to meet children's individual needs effectively. Parents spoken to during the inspection were very complimentary about the provider and the experiences offered to their children. They are confident that they are well cared for by staff.
- The provider and staff continually reflect on and evaluate the quality of activities and the care given to children. They seek the views of children and parents to help drive ongoing improvements to the club.
- Staff work extremely well with the host school and have successful procedures in place for complementing children's development. Ideas are shared about how to continue to support children in their development.
- Children's behaviour is very good. They use their good manners, readily share, take turns and consider and respect their friends as they play. Staff support children extremely well in promoting positive social values.

### It is not yet outstanding because:

- The provider's programme of professional development for all staff is not sharply targeted in order to raise the quality of practice to an even higher level.
- Sometimes, staff do not always encourage children to be independent and manage tasks for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme for the professional development of staff to help develop their skills and quality of practice to an even higher level
- provide more opportunities for children to manage more tasks for themselves.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures all staff are trained in child protection procedures and understand their roles and responsibilities should any concerns arise about a child. Staff implement the consistent policies and procedures effectively to help keep children safe and well, including undertaking risk assessments and daily safety checks. The manager ensures that recruitment and vetting procedures are thorough to assess the suitability of staff working with children. She supports staff well, such as through regular supervision meetings and appraisals. Informative noticeboards, newsletters and questionnaires help keep parents involved.

### Quality of teaching, learning and assessment is good

Children arrive happily and are warmly greeted by the staff who chat with them about their day. The play environment is exciting and welcoming to children of all ages. A wide range of activities are easily accessible, helping children to settle quickly into their favourite activity on arrival. Children enjoy imaginative activities, for example, when playing with the princess castle. They are given good opportunities to continue the learning that takes place in school. For instance, children choose to share their school reading books with staff or to practise their writing. Staff provide attractive writing areas that help children to use their growing knowledge of letters and their sounds. Older children patiently show the younger children how to use some resources, such as the games console. Staff introduce a broad range of activities to raise children's awareness about keeping safe when using technology and playing computer games.

### Personal development, behaviour and welfare are good

Key-person arrangements work well to ensure that children's needs and preferences are understood and staff use what they know about the children to organise activities. Staff prioritise children's safety and welfare at all times. Very effective arrangements are in place for the collection of children from local schools. Children remain well supervised and learn about how to keep safe, for example, they discuss road safety with staff. They know where to put their belongings on arrival. Children have daily opportunities to be physically active outdoors. For example, they run around, climb trees and play ball games. Older children are positive role models for younger children as they demonstrate caring attitudes towards them and invite them to join in with their games. Children develop a good understanding of hygiene procedures to help keep their bodies healthy. They enjoy a choice of healthy snacks.

## Setting details

<b>Unique reference number</b>	EY487731
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1009139
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	K and C Kids Cabin Partnership
<b>Registered person unique reference number</b>	RP532553
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07875507112 or 07812637552

K And C Kids Cabin Measham registered in 2015. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualifications at level 5, one at level 4 and two at level 3. The club is open Monday to Friday during term time. Sessions are from 7.30am until 9am and 3pm until 6pm.

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