

Childminder Report

Inspection date

25 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's practice is worthy of dissemination. She is recognised in her local community as being passionate and exceptionally successful in improving learning outcomes for children.
- The childminder has very high expectations of what children can achieve. Children whose achievements are below what is expected for their age catch up quickly with their peers. Children make exceptional progress in their communication and language, social skills and physical development, taking into account their starting points.
- Children take part in an exceptional range of activities that helps them to become highly motivated and eager learners.
- Children's well-being is significantly enhanced. The childminder and her staff create an extremely strong sense of caring, belonging and community for children and their families. Children benefit from the very positive relationships they develop with the childminder, her staff and other children.
- The childminder develops highly effective partnerships with parents. She provides inspirational support for children and their families. Children's learning experiences at home are greatly enhanced as a result of the guidance the childminder provides.
- The childminder is an excellent role model. She shares her expert knowledge and practice with her staff. She provides outstanding support and coaching for her staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build professional knowledge so that children always benefit from the highest level of support and maintain the highest level of achievement.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children and parents during the inspection.
- The inspector took account of the views of parents and other professionals through written feedback provided.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a superior level of knowledge of all statutory requirements. She uses this to expertly tailor the best care and learning experiences for children. She creates an exceptional stimulating learning environment for children. Arrangements for safeguarding are effective. Robust recruitment, training and ongoing vetting makes sure all adults who work with children are suitable. Comments from parents demonstrate the enormously positive contribution the childminder makes to the lives of children who attend. The childminder is inspirational in her success of sharing her expert knowledge and practice with parents. Her pursuit of excellence is demonstrated through her ongoing self-evaluation and focus to build upon her knowledge and already first-rate practice.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard and worthy of dissemination. Precise assessments of children's achievements are regularly completed. They are used to plan rich and imaginative activities that are highly effective in promoting each child's interests and next steps in learning. The childminder has a deep and embedded understanding of what inspires children to learn and how she can help them. The childminder and her staff provide optimum levels of support for children. They are playful, enthusiastic and show children how to be continually inquisitive. Children enjoy high levels of freedom to make choices for themselves. They are challenged to plan and take the lead in their learning. They find things out for themselves through trial and error. Children initiate their own play and work together as a team to achieve their goals. They solve simple problems together to design and build a walkway. They review their work and make adaptations to make the purposeful construction from large and different shaped foam pieces.

Personal development, behaviour and welfare are outstanding

Children are physically active throughout the day. Younger children have the freedom to explore their increasing physical abilities and learn to manage risks and challenges safely. They demonstrate high level of independence and self-confidence. They are eager to take responsibility for tasks, such as putting the correct items in the recycling bins and setting the dinner table. Children have exceptional opportunities to develop their social skills and they demonstrate exceptional positive behaviour and concern for others.

Outcomes for children are outstanding

Children are exceptionally well prepared for school and make rapid progress from their starting points. Children enjoy taking part in conversations and rapidly increase their vocabulary. They are eager to express their ideas and thoughts. They ask and answer questions and listen to each other. Children recognise familiar words and the sounds letters make. They are creative, imaginative and interested in what they see and hear.

Setting details

Unique reference number	EY476815
Local authority	Staffordshire
Inspection number	1002497
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	18
Number of children on roll	24
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She works with two assistants. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder and one of her assistants hold a childcare qualification at level 3.

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