

# Childminder Report

<b>Inspection date</b>	25 May 2017
Previous inspection date	9 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have an excellent understanding of how to behave. They share, take turns and play happily with their friends. The childminder provides children with clear and consistent boundaries and offers regular praise, supporting their social skills well.
- Children make good progress and are eager to learn. They demonstrate a keen interest in books and stories, and show fascination as they learn about the world around them.
- Partnerships with parents and carers are strong. The childminder frequently shares information about children's progress and development, and encourages them to extend children's learning, such as by providing games for children to play at home.
- The childminder demonstrates a good commitment to her professional development to help her to continually improve outcomes for children.
- Children are very confident and increasingly independent. The childminder provides a stimulating and welcoming environment that enables them to make choices in their play and, where appropriate, manage their own personal care needs.

### It is not yet outstanding because:

- Although the childminder has an accurate understanding of children's learning needs, she does not always make the best use of this information to enable her to adapt activities further to help older and most-able children make even greater progress.
- Links with other settings children attend are not sufficiently strong to ensure that the childminder works as closely as possible with them to promote consistency.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information gathered through assessments more effectively to help plan and provide activities that offer more challenge for older and most-able children, so they make even better progress
- further extend the links with other settings that children attend.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation.
- The inspector reflected on feedback from parents and discussed the childminder's procedures for self-evaluation.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reflects well on her practice and seeks the views of parents to help her identify improvements. She effectively increases her knowledge to meet the children's needs. For example, she researches and shares ideas with others, which has helped her to extend the range of activities, and she has completed training to administer specific medication. Safeguarding is effective. The childminder has a clear knowledge of child protection procedures and the action to take if she has a concern about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic in all her interactions with children and uses skilful discussions to encourage children's curiosity. For example, as they explore the pretend mini-beasts in the tray, they discuss how many legs they have and how they know if it is an insect or a spider. The childminder provides reassurance and shows interest in what children have to say, encouraging them to use language confidently to share their views. The childminder prioritises children's interests when planning and providing activities, helping to ensure children are keen to participate. For example, after seeing a ladybird, children listen to a story about a ladybird. Children are enthralled as the childminder tells the story and relates this to their experience. The childminder demonstrates good teaching skills, such as speaking clearly and allowing time for children to comment and join in.

### Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being very well. Children demonstrate a strong bond with the childminder and form good relationships with other children. The childminder is vigilant about safety, and helps children to learn about safety through their play. For example, children help to tidy away some of the toys before they get out the bubbles, learning how to keep play spaces safe and prevent accidents. Children have a strong sense of belonging and good independence. For example, they find their own shoes from their named drawer and have a go at putting them on before going outside to play. The childminder supports children's awareness of healthy lifestyles effectively. She provides them with healthy snacks and meals, and teaches them how to stay safe in the sun as she reminds them to wear their hats and to drink plenty of water.

### Outcomes for children are good

Children are confident and keen to learn. They acquire skills that prepare them well for the next stage in their learning, such as school. Children are considerate and respectful of each other, and learn to value their local community. For example, they visit places, such as the fire station and a care home, to recognise the role of individuals. They frequently use early writing skills, such as when they make patterns using the chalks on the boards outside. They start to recognise familiar letters, such as those used to label their drawer.

## Setting details

<b>Unique reference number</b>	EY388406
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1093727
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Andover, Hampshire and provides care for children from Monday to Friday, throughout the year. The childminder has a childcare qualification at level 4. She receives funding for the provision of free early education for two-, three- and four-year-old children.

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