

Coundon and Leeholme Early Years Centre

The Eden Centre, Victoria Lane, Coundon, DL14 8NP



Inspection date	23 May 2017
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the well-qualified staff show a good understanding of how children learn. They observe and assess children's progress and plan successfully to provide them with a range of interesting and challenging activities.
- The manager and staff provide a very stimulating, easily accessible and welcoming learning environment that children thoroughly enjoy exploring.
- Overall, staff develop good relationships with parents. Regular information is shared about children's learning and development. Staff support children's learning at home. Effective arrangements ensure that children are emotionally confident and well prepared for their move on to school.

It is not yet outstanding because:

- Staff have not fully explored all the ways to develop parents' understanding of what children are learning through all activities.
- Staff do not always make the best possible use of information they obtain from parents regarding children's home language to support the communication skills of those who speak English as an additional language.
- On occasions, during group activities, some children are not fully involved in a meaningful way because the group is too big.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve strategies that help engage all parents in understanding what children learn through all their activities
- make better use of the information that parents provide about children's home language to better support the communication skills of those who learn English as an additional language
- review how group activities are planned and organised so that all children are fully engaged and challenged in their learning.

Inspection activities

- The inspector had a tour of the premises and observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are clear about the signs that they must be alert to and the steps to take to safeguard children. The manager regularly monitors staff's performance to help ensure the quality of teaching is of a consistently good standard. Staff have good opportunities to attend training to help extend their skills and practice further. Effective self-evaluation has enabled staff to identify and implement improvements, such as changes to the environment and planning. Staff ensure effective partnership working to secure support for children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Management and staff analyse data of children's achievements carefully. They make good use of information. They make changes to the planning where they identify any gaps in learning. This also helps staff to identify eligible children for further funding, such as accessing speech therapy in the nursery, to help them make the best possible progress. Children under two years engage in their play and enjoy the activities planned for them. For example, they relish playing and sitting in water, splashing and pouring it from jugs. Children over the age of two years develop early handwriting skills. They make marks as they pretend to write a shopping list. Lively conversations are enjoyed as children talk to staff about shopping with their family.

Personal development, behaviour and welfare are good

Children behave well. Staff are caring and are good role models. For example, they help children understand how to take turns, share and be kind and respectful to others. Babies and young children develop close and affectionate relationships with staff and feel secure. The outdoor area is well equipped and activities reflect children's learning indoors. Children over the age of two years are free to move between the two places and have ample opportunities to develop independence. Children enjoy healthy snacks and well-balanced meals. Their independence is developing well as they learn to manage their own care needs.

Outcomes for children are good

Children develop good skills to support them in their future learning. They are confident and motivated learners who concentrate and listen attentively to staff. Babies develop an early interest in literacy. They enjoy listening to stories and looking at the pictures and handle books with care. Overall, children make good progress in the setting from their initial starting points.

Setting details

Unique reference number	EY349735
Local authority	Durham
Inspection number	1093015
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	73
Number of children on roll	73
Name of registered person	Coundon & Leeholme Early Years Centre Limited
Registered person unique reference number	RP526861
Date of previous inspection	21 May 2015
Telephone number	01388 663 130

Coundon and Leeholme Early Years Centre registered in 2007. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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