

Childminder Report

Inspection date

22 May 2017

Previous inspection date

8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans children's activities effectively and they have fun as they play and learn.
- Children are confident and expressive in their discussions with the childminder. Their communication and language skills are developing well.
- Children are well prepared for future learning. They make good progress in their learning as the quality of teaching is strong.
- Children gain an understanding of the importance of a healthy lifestyle. The childminder provides healthy snacks and meals and provides regular opportunities for exercise.
- The childminder meets children's individual needs well. She forms strong bonds with parents and children, helping her to target her care and teaching.

It is not yet outstanding because:

- The childminder misses some opportunities that arise to build on children's interests in activities to encourage their mathematical development.
- The childminder offers limited support to help children recognise the similarities and differences between themselves and others to broaden their multicultural awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to support children's understanding of mathematics
- extend the support to children to learn about and respect similarities and differences between themselves and others to broaden their understanding of the world.

Inspection activities

- The inspector observed children and the childminder during play activities.
- The inspector had discussions with the childminder.
- The inspector checked evidence of the childminder's safeguarding knowledge.
- The inspector checked a range of documentation, including children's folders, policies and procedures.
- The inspector viewed the rooms used by the children.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role and responsibilities in caring for children. She develops positive working partnerships with parents and other early years settings that children attend. These support her to provide effective care and support. The childminder considers her practice and takes the views of parents, children and other relevant professionals into account. The childminder is aware of possible child protection concerns. She is fully aware of the process to follow if she has any concerns about a child in her care. Safeguarding is effective. The childminder routinely reviews risks in her home and garden, allowing her to provide a safe environment for the children.

Quality of teaching, learning and assessment is good

The childminder keeps parents well informed by sharing information about children's progress. The childminder provides activities that children enjoy. For example, she encourages them to read books, use pencils and pens for writing skills and have a go with creative activities. The childminder makes observations of children, tracks their progress and monitors activities to offer them each a good level of challenge. She supports each child to move on to the next steps in their learning. The childminder gathers information from parents about what they know of their children's interests and abilities. This information is used in each child's individual learning plan. The childminder promotes children's communication and language well. For example, she engages with them as they speak about what they are doing, uses skilful questioning to encourage them to respond and introduces new vocabulary.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and confidence. They are happy in their learning and enjoy a secure and trusting relationship with the childminder, who treats them with affection. Children are confident, active learners and behave well. Their independence skills are encouraged by the childminder and she prepares them well for their move to school. The childminder responds effectively to children's care needs. She values their views and opinions, giving them confidence to approach her for guidance and support.

Outcomes for children are good

Children make good progress in their development and are prepared effectively for their future learning. Children confidently make independent choices, for example, taking the lead in their play experiences and choosing their healthy snacks.

Setting details

Unique reference number	EY345252
Local authority	Coventry
Inspection number	1092929
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 April 2015
Telephone number	

The childminder registered in 2007 and lives in Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

