

Whittington After School Club



New Whittington Primary School, Handley Road, Chesterfield, Derbyshire, S43 2EP

Inspection date

22 May 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children form warm and trusting relationships with familiar adults and make friends with each other. They display a strong sense of belonging as they arrive in the club and rush off to play.
- Children share and express their views and choices with staff about what they want to play with. Children respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being.
- Staff provide a good range of play experiences. Children join in group activities, play with their friends, are active or simply relax at the end of their school day.
- Staff are good role models; they promote good manners and provide clear guidance for children about acceptable behaviour. This results in a safe environment where children's personal, social and emotional development are strongly supported.
- Staff build positive relationships with parents and with professionals in the host school. All children benefit from effective communication, which promotes continuity in their care.

It is not yet outstanding because:

- Procedures for supporting staff's professional development are not yet specifically targeted to raise the quality of their practice to a higher level.
- Staff do not build on children's good understanding of healthy food.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development to raise staff's skills and knowledge to a higher level
- build children's already good understanding of the importance of eating a healthy, balanced diet.

Inspection activities

- The inspector observed activities and the quality of practice.
- The inspector held meetings with the provider, who is also the manager. She had discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed self-evaluation.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The provider uses self-evaluation to reflect on the staff's practice. They identify areas for improvement and have taken effective steps to make positive changes to their work with children. Risk assessments are used to identify potential hazards for children. Staff make daily checks to ensure good steps are taken to remove or minimise any potential risks. The arrangements for safeguarding are effective. The provider ensures that staff are suitable to work with children. Good systems are in place for recruitment and induction. Leaders follow local safeguarding procedures to ensure that children are fully safeguarded. Staff understand and implement the clear policies and procedures in place. Staff are alert to the signs that may indicate that a child is at risk of abuse. They know how to respond to any concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff work closely with parents. They take time to find out information from parents about children's individual needs and interests. Staff help children to make independent choices about what they play with. They provide a good range of resources and encourage children to build on their imaginative play. Children are well supported in continuing to develop their skills that complement their learning as staff find out about their particular current focus in school. Children discover large numbers of daisies, and staff skilfully build on children's knowledge of numbers up to 10 as they are keen to learn how to connect the daisies together to make a chain. Staff demonstrate and talk to children about their ideas. This helps children to concentrate and keep on trying to solve their own problems.

Personal development, behaviour and welfare are good

Children enjoy their time at the club. They behave well and play cooperatively. Staff interact well with children and offer lots of praise and encouragement for their efforts. They encourage children to share and pass equipment to each other as they make Father's Day cards. Staff talk to children about quantities and the patterns they are making during the creative activity. Older children are kind and supportive as they serve younger children their snack. Children talk to others in a calm, polite and respectful manner. This helps to promote their social skills. There are lots of opportunities for children to play outside. Staff get involved with children's play, which supports them to stay engaged and interested in the activities. For example, staff referee a football game, which helps children understand the rules of games and how to share and take turns. Children understand the importance having regular drinks of fresh water and following good hygiene procedures.

Setting details

Unique reference number	EY257111
Local authority	Derbyshire
Inspection number	1091662
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	29
Name of registered person	Whittington After School Club Committee
Registered person unique reference number	RP521317
Date of previous inspection	8 June 2015
Telephone number	07884 450150

Whittington After School Club registered in 2004 and is run by a management committee. The club employs five members of childcare staff, three of whom hold an early years qualification at level 3. The club opens from 3pm until 5.45pm Monday to Friday during term time. It also opens during the Easter holidays and for four weeks of the summer holidays from 8.30am until 5.30pm.

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