

Childminder Report

Inspection date

23 May 2017

Previous inspection date

16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving the learning outcomes for children. She attends numerous training events and effectively transfers her new knowledge into her practice. The childminder supports other childminders to develop their practice and her very good practice is recognised by other professionals.
- The childminder is skilled and effective in promoting children's communication and language skills. Children make better than expected progress in this area of learning.
- The childminder helps children to develop a high interest and understanding of numbers, shapes and measurement. Children are supported to make better than expected progress in this area of their learning.
- Children's emotional well-being is promoted well. Children demonstrate that they feel safe and secure. They develop secure attachments to the childminder. They have fun and laugh as they play.
- Parents are extremely happy with the service provided by the childminder. They state that childminder provides them with lots of helpful information. Parents say their children are excited to attend and that children are valued and treated as part of the family.

It is not yet outstanding because:

- The childminder does not focus as sharply on the areas of learning where children are not making better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on the areas of learning where children are not achieving better than good progress.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents and other professionals through written feedback provided.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps herself up to date with current issues. She is confident in the action she must take if she has a concern about a child's welfare. The childminder keeps children safe indoors and outdoors. She follows good hygiene routines to protect and promote children's health. The childminder seeks and responds to the views parents and children as part of her self-evaluation. She recognises where she is able to further develop her knowledge and has plans in place to achieve this. The childminder keeps parents well informed about what and how their children are learning and the progress they are making.

Quality of teaching, learning and assessment is good

The childminder is skilful and creative in attracting and maintaining children's interest. She provides a stimulating, well-resourced and welcoming indoor and outdoor environment. The childminder encourages older children to introduce and develop complex storylines into their play. Children describe and explain what they are doing and planning to do. They receive all of the help they need to persist in their attempts and to achieve their goals. The childminder provides very good levels of challenge for younger children. She models language and shows children how to do things. Children copy her actions and develop their awareness colours, numbers and cause and effect. Children enjoy exploring, experimenting and following their interests.

Personal development, behaviour and welfare are good

Children enjoy interacting with adults. They are developing good social skills, such as saying please, thank you and excuse me. Children are learning to take turns, share resources and play cooperatively. Children enjoy being energetic and playing outdoors. They show good control of their bodies and they are beginning to understand about how to keep themselves safe. Children are learning about people and communities beyond their immediate experiences.

Outcomes for children are good

Children are developing skills in preparation for school. They make high rates of progress in their mathematical development and speaking skills. Younger children show high levels of interest in counting and matching. Older children estimate numbers, count confidently and subtract and add numbers. Children are curious and show high levels of energy and fascination about the world around them. They demonstrate high levels of creativity and critical thinking.

Setting details

Unique reference number	224587
Local authority	Stoke on Trent
Inspection number	1086999
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 January 2014
Telephone number	

The childminder registered in 1993. The childminder operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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