

# Fount Nursery

Fount Nursery, Railway Arch, 358-359 Westgate Street, LONDON, E8 3RN



## Inspection date

19 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The leadership and management team compromises children's safety and welfare. The managers do not ensure that staff record children's arrival and departure times accurately to keep track of who is and is not present, in case of an emergency.
- Staff do not consistently communicate with parents regarding any medication which they administer to children. Parents do not always know the time that their child was given medicine to ensure they administer the next dose at the correct time.
- The leadership and management team does not evaluate effectively to ensure it meets all the statutory requirements. The team has not identified omissions in the recording of important information, which puts children's welfare at risk.
- At times, staff miss opportunities to inform parents of how they can support children's learning and development at home.

### It has the following strengths

- Staff plan interesting, age-appropriate activities to support children's learning. Children concentrate well and are motivated to join in. Children make good levels of progress and develop the necessary skills for the next stages in their learning. They are confident, happy and behave well.
- Children play in a securely enclosed environment. Staff regularly assess risks in all areas, including outings, to identify and remove any hazards to help keep children safe.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> <li>record children's hours of attendance accurately each day and ensure this information is always accessible to help maintain children's welfare</li> </ul>	31/05/2017
<ul style="list-style-type: none"> <li>ensure that parents are informed when medication is administered to their children, to ensure consistency in their care and to maintain their well-being.</li> </ul>	31/05/2017

### To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify all areas of practice that require improvement to protect children's welfare
- continue to develop opportunities to share children's learning and development with all parents to work in close partnership to support children's development at home.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the management team and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and records kept for administering medicine and attendance.
- This inspection was carried out following the risk assessment process.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The leadership and management team does not reflect on the setting's practice effectively. It fails to meet all the welfare requirements and does not recognise how these have a significant effect on children's individual care and well-being. Safeguarding is ineffective. The leadership and management team does not implement robust procedures to ensure that staff record children's hours of attendance correctly. The team cannot provide accurate information about who is present if a safeguarding concern arises. Furthermore, it is not able to account for all children during any emergencies that may occur to ensure that all children are safe. This puts children at significant risk. The leadership and management team follows appropriate recruitment procedures to ensure staff's suitability. The managers and staff know how to recognise and report any signs that indicate a child may be at risk of harm.

### Quality of teaching, learning and assessment is good

The managers monitor staff's teaching skills in different ways, such as supervisory meetings, and they provide good opportunities for staff to develop their practice. For instance, staff have an induction when they first start and attend training to help them improve their teaching expertise. The manager maintains staffing ratios and staff deploy themselves well to interact with children and supervise them effectively. Staff have a good understanding of how early years children learn, and they know their duty as a key person. They know their key children's abilities well and plan suitably challenging activities to help support their development. Staff provide children with good opportunities to develop their communication skills. For example, staff ask children questions to encourage them to share their ideas, while helping to develop their use of sentences.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management mean that they do not assure children's welfare. For instance, staff do not update parents consistently about the medicine they have given to children, to ensure that parents do not give medication at home too soon afterwards. Staff organise the environment well to help children explore resources independently. Children learn about the benefits of eating fruits and vegetables, and they play outside every day. Staff generally work well with parents. For instance, they update parents about children's routines and the activities offered. However, they do not keep all parents informed about how they can support their children's development at home, to help them make the best possible progress.

### Outcomes for children are good

All children make good progress from their starting points. They develop their physical skills well, such as during cooking activities, and learn to use tools with control. Younger children learn to take turns and share. Older children speak clearly and listen well. They develop good early reading skills, such as recognising their name and learning the sound of the first letter in their name.

## Setting details

<b>Unique reference number</b>	EY493558
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1098438
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Fountnursery Ltd
<b>Registered person unique reference number</b>	RP903442
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0207 241 5341

Fount Nursery registered in 2015. The nursery is situated in London Fields, within the London Borough of Hackney. It opens each weekday from 7.30am to 6.30pm for 50 weeks of the year. The nursery employs 24 staff, 20 of whom hold appropriate early years qualifications. The manager holds early years professional status. The provider receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

