

Bearswraparound Care @ St Dunstons

St Dunstons RC Primary School, Bacup Street, Moston, Manchester, M40 9HF



Inspection date

23 May 2017

Previous inspection date

29 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop secure and positive relationships with children. They praise positive behaviour and encourage children to become more independent.
- The senior management team oversees the running of the club well. They visit regularly to monitor staff practice and support the staff team with new ideas for activities and planning making continual improvements to the setting.
- Partnerships with parents are good. Parents comment very positively on the care their child receives. They are kept well informed of the activities within the club and are invited to share their thoughts and ideas.
- Children develop good social skills, for example, as they play alongside their friends. They enjoy taking part in collaborative activities and play well together, developing strong friendships across a range of ages.

It is not yet outstanding because:

- The manager develops links with the host school about children's well-being. However, they do not always share in-depth information with teachers to complement children's experiences in school.
- Occasionally, staff do not consider how to adapt some group games to ensure they are suitable for the younger children to comfortably take part in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the links with schools to include ways to extend opportunities to develop children's learning experiences and continually promote consistency for children
- review the planning of group activities to ensure they are appropriate for the age and stage of each child.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure and up-to-date understanding of child protection procedures. They know who to contact if they have any concerns about a child's welfare. The provider implements rigorous recruitment and vetting processes. New staff receive a good induction. For example, the manager spends time ensuring new staff understand policies and procedures. Staff receive regular support and guidance from the management team. They attend regular team meetings, appraisals and training to develop their skills and knowledge. The manager and staff conduct effective risk assessments. They use clear explanations to help children learn to recognise and manage potential hazards. Staff work well together to provide a safe environment and hold suitable first-aid qualifications.

Quality of teaching, learning and assessment is good

Staff offer children a wide variety of experiences that excites and motivates them. For example, children pretend to be dinosaurs in the tents outside, allowing them to lead and develop their own imaginative play outdoors. Staff monitor the progress that children make, for example, through regular observations of play. They use this information well to plan activities that support children's skills. Children are talkative and chat to each other and staff about their day at school. This helps to support their speech and language skills and developing relationships with each other. Staff enable children to be creative. For example, children play with flour, then mix together the water and paint to make dough. Children show good concentration as they excitedly roll out dough to make cakes and count them. Staff share information with parents on a daily basis about what their children have done at school and in the club.

Personal development, behaviour and welfare are good

Children are extremely happy and secure. They enjoy the freedom to independently explore the experiences on offer. Staff are positive role models, listening carefully to children and encouraging them to try out new skills. For example, children learn to make toast and spread the butter. Children enjoy a wide range of outdoor activities to keep them active and encourage a healthy lifestyle. For example, older children bring in their bicycles from home and role model to the younger children how to balance and pedal. Children's behaviour is good. They understand the clear boundaries and learn right from wrong. Children show respect and play cooperatively together. For example, children wait patiently and take turns when playing pool. Staff praise children's achievements and help build their confidence and self-respect.

Setting details

Unique reference number	EY428333
Local authority	Manchester
Inspection number	1094868
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	32
Number of children on roll	8
Name of registered person	Bear Necessities Day Care Ltd
Registered person unique reference number	RP910939
Date of previous inspection	29 June 2015
Telephone number	0161 947 3433

Bearswraparound Care @ St Dunstons registered in 2011 and is situated in Moston, Manchester. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or 4. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.15pm until 5.50pm.

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