

# Childminder Report

**Inspection date**

Previous inspection date

23 May 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a well-resourced and comfortable play space. Children are happy, relaxed and feel at home.
- Children enjoy visits to local places, such as the library and park. They are learning about the wider community and about different people and traditions.
- The childminder has positive partnerships with parents. She finds out about children's routines at home, their care needs and information about their development. This helps her plan stimulating experiences and support their individual needs and skills.
- Children behave well. The childminder is a good role model for children and reinforces important social skills and boundaries. Children know what is expected of them.
- The childminder uses an effective system to help her evaluate her practice and keep up to date with any changes. She makes regular improvements to her service.

### It is not yet outstanding because:

- The childminder does not consistently organise and present resources effectively, to further support children to make independent choices in their play.
- The childminder has not established highly effective partnerships with other settings that children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to give children more opportunities to make choices independently in their play
- strengthen partnerships with all other settings that children attend, to support continuity in their learning and development more effectively.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector sampled children's records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector discussed the childminder's self-evaluation process with her.

### Inspector

Mary Vandepeer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding training regularly. She has a good understanding of how to protect children from extreme views and harm. The childminder carries out regular risk assessments and takes steps to reduce potential hazards. There is a range of well-considered policies and procedures that underpins the childminder's good practices. She reviews the progress that all children are making and identifies gaps in their learning. This helps her to address their individual learning needs. The childminder ensures that she updates her knowledge, for example, as she meets up with other childminders and completes online learning programmes.

### Quality of teaching, learning and assessment is good

The childminder provides children with a broad range of interesting activities and resources that helps to engage them in their learning and build on their skills. The childminder supports children's imagination and role play effectively. For example, she offers a range of small-world figures, play food and other props to help children become absorbed in their play. Children enjoy creating a swimming pool for dolls in the garden. They go on to use small brushes to create patterns on brickwork with the water. Children talk confidently to each other about what they are doing and share the space well. The childminder provides many opportunities for children to develop their own creativity, for example, as they make colourful butterflies from paper plates, paint and stickers. The children talk about the caterpillars they are getting soon and how they can watch the chrysalis form and a butterfly emerge. They are very excited.

### Personal development, behaviour and welfare are good

Children settle well and have formed strong emotional bonds with the childminder. She gives cuddles and praise to help them feel safe and secure. The childminder encourages children to follow good hygiene routines. She provides them with well-balanced snacks and water and milk to drink. Children enjoy plenty of outdoor play opportunities, either in the garden or at local parks. This helps them to learn about the importance of healthy living and the benefits of exercise and fresh air. The childminder understands the importance of supporting children so they are ready to face changes in their lives, such as starting school.

### Outcomes for children are good

Children develop good physical skills. They are confident, motivated and develop strong friendships with other children. They speak well and develop good listening skills. For example, they listen to the childminder and follow her instructions carefully. Children are developing good social skills and know to share and take turns. All children make good progress in their development and are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY484329
<b>Local authority</b>	Kent
<b>Inspection number</b>	1002351
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Aylesford, near Maidstone, Kent. The childminder provides childcare all day, Monday to Friday, with the exception of bank holidays and family holidays. The childminder has a level 3 childcare qualification.

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