

Love Lane Pre-School

Shaw cum Donnington Village Hall, Love Lane, Donnington, Newbury, Berkshire,
RG14 2JG



Inspection date

19 May 2017

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time in this welcoming pre-school. They form very strong attachments with staff and are highly motivated and self-assured. Staff expertly support children's growing understanding of how to keep themselves safe and healthy.
- Staff take a delight in helping children to learn. The well-qualified staff team plans exciting activities and experiences based on children's individual interests and learning needs. Children are keen learners and they make good progress.
- Partnerships with parents are strong. Staff keep parents well informed about their child's progress. They provide them with ideas and information so they can build further on children's learning at home. For example, children create wildlife scenes at home with items they have gathered on their trip and bring these in to show their friends.
- The manager and staff accurately identify priorities for improvement. They set challenging targets that focus on improving outcomes for children.

It is not yet outstanding because:

- Although the new committee positively supports the manager and staff, it is not fully aware of all its legal responsibilities to further improve outcomes for children.
- On occasions staff are not consistent in their pronunciation of letter sounds and how they model early handwriting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even greater opportunities for children to learn the correct pronunciation of letter sounds and the formation of letters
- make sure committee members have a better understanding of their legal responsibilities to enable them to contribute more effectively to the development and improvement of the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations of teaching with the manager.
- The inspector held a meeting with the manager, deputy and a representative from the committee.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of their role and responsibilities, and know the procedures to follow in the event of a concern about a child or another adult. Robust recruitment and induction procedures ensure staff's suitability. The staff team has worked together to sustain its good practice since the last inspection. It uses feedback from other professionals and parents to continually improve the service it provides. For example, staff have introduced a wider range of activities outside to support younger children's learning. The manager is an excellent role model for high-quality teaching. She supports staff's professional development well through continuous supervision, monitoring and training, and ensures teaching is of a consistently high standard. Staff identify gaps in children's learning quickly and provide effective support to help them make good progress.

Quality of teaching, learning and assessment is good

Staff join in sensitively with children's play. They know what children enjoy and motivate them with enthusiasm and good interaction. Staff use their highly tuned knowledge and understanding of how children learn to decide when best to intervene with support or challenges. They offer an extensive range of creative opportunities that inspires children, and supports them in exploring and building on their learning. For example, children recall what they had seen the day before on a trip to a local lake and expertly recreate this in paint on a large canvas. Staff effectively support younger children to develop their communication and language skills.

Personal development, behaviour and welfare are outstanding

Excellent relationships underpin children's progress. Staff help children to feel extremely secure and to behave exceptionally well. Their gentle support, together with high expectations, gives children a strong base for developing their confidence and independence. All children are valued as unique individuals and staff provide sensitive support for children's emotional development. Children learn about similarities and differences. For example, they listen to traditional stories that are read in other languages as they learn about the wider world. Staff make exceptionally good use of the local community to support children's good health and interest in nature.

Outcomes for children are good

Children are confident, independent learners and make good progress from what they know and can already do. They concentrate and persevere at activities, and demonstrate an exceptionally positive attitude to learning. Early writing skills are emerging as younger children make marks with pens and brushes, and older children learn to write their names. Children communicate effectively, listen and follow instructions attentively. Children confidently gain all of the essential skills to help prepare them for school.

Setting details

Unique reference number	507889
Local authority	West Berkshire (Newbury)
Inspection number	1091138
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Love Lane Pre-school
Registered person unique reference number	RP524052
Date of previous inspection	16 June 2015
Telephone number	07900 120 202

Love Lane Pre-School registered in 1988. It operates from Shaw-cum-Donnington Village hall in Newbury, Berkshire. The pre-school opens five mornings a week during school terms. Sessions are from 8.30am to 11.30am. Five staff members work with the children, four of whom hold early years qualifications up to level 3. The manager has a teaching qualification. The pre-school receives funding to provide free early education for children aged two, three and four years.

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