

# Childminder Report

**Inspection date**

24 May 2017

Previous inspection date

1 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder is highly accountable to parents and any other professionals who support their children. She promptly exchanges high-quality observations to support continuity in children's learning and care.
- The childminder thinks through and follows detailed risk assessments to ensure children are at minimal risk of harm as they play at her home, garden and on outings.
- The childminder plans and prepares diverse and imaginative learning environments indoors and outdoors. Children who choose to play in the fresh air thoroughly enjoy finding hidden treasures. For instance, they show fascination in small creatures in planting areas, see and hear the impact of the wind and find cosy corners designed to inspire their creativity.
- The childminder has a calm and positive approach to managing children's behaviour. She gently and consistently models high expectations and is quick to praise children when they try to rise to them. Children take into account the different needs of younger children and friends they meet elsewhere, such as at community play activities.
- All ages of children make excellent progress from their starting points. The childminder skilfully shapes children's learning experiences to take account of their individual strengths, needs and physical challenges.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the strong programme of professional development even further, in particular to inform early support for children who have special educational needs and/or disabilities.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The diligent childminder has a meticulous approach to the organisation of every area of her practice. Year after year she has evaluated and improved her service, successfully underpinning her teaching and care with new knowledge and skills. Children thrive as she inspires their interest in the world around them and vigilantly keeps them safe.

Safeguarding is effective. The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare. She regularly updates her training in child protection and reads widely to raise her understanding of and attention to safety issues in the wider community. The childminder is currently striving to enhance her excellent provision, such as through a closer study of specific special educational needs and interventions to support children and their families.

### Quality of teaching, learning and assessment is outstanding

The childminder interacts skilfully with children, helping them to be confident, purposeful and imaginative. For example, she prepares rich and varied play areas and activities, follows children's interests and raises their curiosity and learning as she talks with them. Children enthusiastically challenge themselves to master new skills and with her encouragement they persist and make excellent levels of progress. For instance, children master balancing and moving on space hoppers and stilts. They rapidly gain confidence from small beginnings as the childminder knows precisely when to introduce higher goals. For example, by adding taller stilts or more challenging racket games and rules.

### Personal development, behaviour and welfare are outstanding

The childminder is extremely kind and caring. Children form exceptionally warm and secure relationships with her and each other. Toddlers flourish and freely explore hygienic and thoroughly risk assessed play areas. They pull themselves up to stand firmly supported at low furnishing, such as water play stations where they happily learn from older friends and experiment with capacity and flow. The childminder works hard to anticipate children's needs and interests yet gives them the freedom to make choices, work out different approaches for themselves and become increasingly independent. Children of all ages show enjoyment in their learning and confidence in their abilities.

### Outcomes for children are outstanding

Children are well prepared for the next stage in their learning. For instance, babies confidently communicate their pleasure in activities to those around them. They quickly learn new skills and are keen to explore different activities across the community. Older children confidently practise skills to prepare them well for school. For example, they thoroughly enjoy hunting for numbers and letters in a bowl of foam and match them with their name and the numbers on a clock face. They are thoughtful and caring to others.

## Setting details

<b>Unique reference number</b>	111001
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1089073
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	

The childminder registered in 1988. She lives in Hatch Warren, Basingstoke, in Hampshire. The childminding provision operates Monday to Thursday, from 8am to 6pm, all year round, with the exception of bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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