

Little Footprints Nursery Limited

459 Uppingham Road, Leicester, LE5 6RA



Inspection date	16 May 2017
Previous inspection date	31 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are ambitious and make changes to improve the quality of experiences provided for children, such as developing the outdoor area.
- Parents are delighted with the care provided as their children enjoy their time at the nursery. They feel staff are friendly and work well with them to help children progress.
- Staff precisely assess children's development by completing regular observations and by gathering information from parents about what their children learn at home. Information is used well to plan fun activities that maintain children's interest. This helps them to make typical progress in their development.
- Children feel safe in the nursery due to the caring relationships built by staff. Children are very confident, they share their views and talk to new people.
- The nursery, both inside and out, is well maintained and contains a wide range of resources. This provides children with an exciting environment which they can explore safely.

It is not yet outstanding because:

- Although managers meet regularly with staff to discuss the progress children make and to set targets for staff improvement, they do not include the outcome of these conversations within the records they make.
- Staff in the baby room do not always provide clear messages to help children understand daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for holding staff to account for the progress children make and monitoring of staff performance by including the outcome of discussion and targets set in your records of staff supervision
- improve staff communication so that children in the baby room are given clear messages about what is expected of them throughout the day.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with one of the directors, and the nursery managers.
- The inspector looked at relevant documentation, such as children's records, staff supervision records, policies and planning sheets.
- The inspector spoke to staff regarding their knowledge of safeguarding and the support they receive from management.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

William Good

Inspection findings

Effectiveness of the leadership and management is good

Leaders support staff well. They regularly observe them teach and provide staff with helpful feedback and relevant training. They also obtain the views of staff about each other's performance to identify any support required. As a result, teaching is developing well. Safeguarding is effective. Staff have recently attended safeguarding training and leaders regularly ask them questions to test their knowledge and understanding of child protection. As a result staff have a clear understanding of safeguarding policies and procedures. Staff provide a wide range of activities that cover the curriculum and these link to children's interests and the next steps in their development. As a result, children are developing well. Additional funding is used well to provide specific resources for children who need extra help and support so that they progress.

Quality of teaching, learning and assessment is good

Staff use information they know about children to extend their learning and help children feel secure. They help children to recall past experiences and apply them to their current learning. For example, reminding them of the animals they saw while on holiday when they struggle to recall animal names. Teaching is effective. Staff listen carefully, ask questions appropriate for children's stage of development and praise children regularly for their achievements. For example, in the pre-school room children speak about what their parents do. Staff extend their conversations developing their understanding of the world. They ask them open questions about their parents' jobs, offer explanations where required, and give children time to answer.

Personal development, behaviour and welfare are good

Staff deploy themselves so they can effectively supervise children. They are able to respond quickly if intervention is required to keep children safe. Children behave well, they listen to instructions from staff who provide clear messages to them as to what is expected. For example, on rare occasions when there are disputes over toys, staff quickly intervene and children respond to their request to take turns and share. Children are willing to attempt new activities and continue trying when they face challenge. For example, they repeatedly try to scoop toy crabs into a fishing net and do not give up. Children enjoy their successes, smiling widely as they walk around, successfully waving a heavy flag with control with encouragement from staff singing 'The Grand Old Duke of York'. Children gain understanding of other cultures and nationalities through celebrating a wide range of religious festivals and by learning about other languages.

Outcomes for children are good

Children are working at typical levels of development for their age. The nursery works well with parents and other agencies to support children with special educational needs and disabilities. Children are developing key skills needed for school. They know how to take turns, concentrate well and listen and respond to instructions. They are learning to be independent. For example, older children competently change their shoes for outdoor play without assistance from staff.

Setting details

Unique reference number	EY365635
Local authority	Leicester City
Inspection number	1078016
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	72
Number of children on roll	77
Name of registered person	Little Footprints Nursery Limited
Registered person unique reference number	RP911539
Date of previous inspection	31 October 2013
Telephone number	01162412020

Little Footprints Nursery Ltd was registered in 2008. The nursery opens Monday to Saturday from 7:00am to 7:00pm throughout the year. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Including the proprietor, there are 13 childcare staff, of whom one holds qualified teacher status, one hold recognised qualifications at level 6, seven at level 3 and two at level 2.

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